

MEETING  
STATE OF CALIFORNIA  
HEALTH AND HUMAN SERVICES AGENCY  
CENTER FOR DATA INSIGHTS AND INNOVATION  
COMMITTEE FOR THE PROTECTION OF HUMAN SUBJECTS

FULL COMMITTEE MEETING

FRIDAY, NOVEMBER 1, 2024

8:33 A.M.

1215 O STREET  
ALLENBY BUILDING  
11TH FLOOR  
MEETING ROOM 1181  
SACRAMENTO, CALIFORNIA 95814  
AND  
ZOOM ONLINE MEETING PLATFORM

Reported by:  
Peter Petty

APPEARANCES

Darcy Delgado, PsyD, Interim chair

Larry Dickey, MD, MPH, Vice-Chair

Allen Azizian, PhD (Present via Zoom)

Alicia Bazzano, MD, PhD (Present via Zoom)

Maria Dinis, PhD, MSW (Present via Zoom)

Catherine Hess, PhD

Jonni Johnson, PhD

Laura Lund, MA

Juan Ruiz, MD, Dr.PH, MPH

John Schaeuble, PhD, MS

Maria I. Ventura, PhD

CPHS STAFF PRESENT

Agnieszka Rykaczewska, PhD, Administrator

Sussan Atifeh, Staff Services Analyst

Sheryl McCarthy

Karima Muhammad

Nicholas Zadrozna (Present via Zoom)

ALSO PRESENT

CalHHS

Agnieszka Rykaczewska, PhD, CDII Deputy Director

Jared Goldman, General Counsel

Maggie Schuster, Attorney

Francis Brown

APPEARANCES (CONT.)

CDII

Agnieszka Rykaczewska, PhD, CDII Deputy Director

Nick Picinich, Deputy Director

Jennifer Schwartz, Chief Counsel

Olivia Tucker, Legal

Ruben Mejia

CDPH

Michelle Miles, Vital Statistics Branch (Present via Zoom)

Dr. Joshua Endow-Monteiro, Science Advisor (Present via Zoom)

PUBLIC

Evan White, JD/MPP, California Policy Lab (Present via Zoom)

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P R O C E E D I N G S

INTERIM CHAIR DELGADO: Good morning, everyone.  
Happy Friday. Happy one day post Halloween.

MS. ATIFEH: Happy Dio de Los Muertos.

INTERIM CHAIR DELGADO: Good to see everyone. I'm going to go ahead and call the meeting to order. Could those who are remotely participating, members of CPHS, please turn on your camera? That would be awesome. Thank you.

Sussan, could we please do a roll call?

MS. ATIFEH: Sure. Okay, Dr. Dickey?

VICE CHAIR DICKEY: Present.

MS. ATIFEH: Dr. Azizian?

COMMITTEE MEMBER AZIZIAN: Present. Good morning.

MS. ATIFEH: Dr. Bazzano?

COMMITTEE MEMBER BAZZANO: Hi, present. I'm here.

MS. ATIFEH: Good.

COMMITTEE MEMBER BAZZANO: On the phone.

MS. ATIFEH: Dr. Dinis?

COMMITTEE MEMBER DINIS: Present.

MS. ATIFEH: Dr. Hess?

COMMITTEE MEMBER HESS: Present.

MS. ATIFEH: Dr. Johnson?

COMMITTEE MEMBER JOHNSON: Here.

MS. ATIFEH: Ms. Lund?

1 COMMITTEE MEMBER LUND: Present.

2 MS. ATIFEH: Dr. Ruiz?

3 COMMITTEE MEMBER RUIZ: Present.

4 MS. ATIFEH: Dr. Schaeuble?

5 COMMITTEE MEMBER SCHAEUBLE: I'm here.

6 MS. ATIFEH: Dr. Ventura?

7 COMMITTEE MEMBER VENTURA: Present.

8 MS. ATIFEH: Okay, the quorum is established.

9 INTERIM CHAIR DELGADO: Wonderful. Thank you.

10 Okay, so would just note we are in the month of  
11 November, which means we are not reviewing any projects just  
12 working on some administrative items. So, again, thank you  
13 all for your willingness and commitment to come in an off  
14 month to help us get through these administrative items.

15 I don't really have any Chair updates to discuss,  
16 other than what's already on the agenda for Section B. So,  
17 I'll just jump into that.

18 And so, we're on the agenda under Agenda Item B,  
19 would like to address the -- or just remind folks that I,  
20 from the beginning, have said that I would remain as Chair  
21 until the end of this calendar year, which means we need to  
22 talk about the next Chair.

23 So, what you see up on the screen is a -- is part  
24 of our policies and procedures that no changes have been  
25 made to this section. I'm just putting it up for folks'

1 awareness that there are criteria for serving as the Chair.  
2 The first being that the Chair must be a CalHHS or CalHHS  
3 department employee, active employee.

4 So, the members that are currently fitting that  
5 criteria include Dr. Hess, Ms. Kurtural, Dr. Azizian, Dr.  
6 Ventura and Dr. Johnson.

7 In addition, and again if you want to look this is  
8 on page 13 of our policies and procedures, the Chair must  
9 have been a member of CPHS for at least two years. Which  
10 Dr. Johnson comes super close, but not quite hitting that  
11 two-year mark, leaving only Dr. Hess and Ms. Kurtural as  
12 those members that are both active employees, as well as  
13 have been on the board for at least a year.

14 So, in full disclosure for the -- well, there is a  
15 formal process that we'll just overview real quickly, which  
16 is that the Chair is nominated by the CDII Director, then  
17 voted upon by the Committee. And then that, after that vote  
18 the individual's name gets pushed up to the Secretary for  
19 approval and appointment.

20 And so, wanted to -- I've been thinking about this  
21 for the last month and have talked to folks. So, wanted to,  
22 again in full transparency, knowing that both Dr. Hess and  
23 Ms. Kurtural are eligible based on those two criteria.

24 Carrie's not on the phone, is she?

25 DR. RYKACZEWSKA: I believe she's absent today.

1 INTERIM CHAIR DELGADO: Okay. So, I can kind of  
2 summarize the discussions I had with both individuals and  
3 maybe open the floor for any questions or any other  
4 thoughts.

5 But in talking to Dr. Hess, she had some questions  
6 about kind of the time that it would take, the time  
7 commitment, but did express an overall willingness. She  
8 just gave a thumbs up, for those of you who are on the video  
9 screen. An overall willingness and interest in the  
10 position.

11 In talking to Carrie she is, while still fully  
12 committed to the Committee is just, in her current position  
13 not able to take on more, more roles and responsibilities.  
14 And at this time did not express an interest in the  
15 position.

16 Which -- so, just wanted to be fully transparent  
17 that those are the conversations that I've had with people.

18 Dr. Hess, I'll open it up to you, if you want to  
19 add anything, or if anyone wants to add anything about  
20 potential Chairs.

21 COMMITTEE MEMBER HESS: I don't have anything to  
22 add.

23 COMMITTEE MEMBER LUND: Are you campaigning? I'm  
24 really good with campaigning.

25 (Laughter)



1 MR. GOLDMAN: That sounded like the anti-  
2 campaigning.

3 (Laughter)

4 VICE CHAIR DICKEY: So, just to make sure, you are  
5 aware that in terms of protected time they took out -- it  
6 used to be you had 20 percent protected time.

7 COMMITTEE MEMBER HESS: Yeah.

8 VICE CHAIR DICKEY: That was taken out.

9 COMMITTEE MEMBER HESS: Yeah, I assume my agency  
10 would have to sign off on that, or my department.

11 VICE CHAIR DICKEY: Yeah.

12 COMMITTEE MEMBER HESS: But, yeah.

13 INTERIM CHAIR DELGADO: I'd just encourage you, as  
14 I did, and as I think most do, before formally acknowledging  
15 and accepting to have a conversation with your supervisor  
16 about what that might entail. And feel free to ask any  
17 questions, or your supervisor can ask questions of us, or of  
18 any administrative staff.

19 COMMITTEE MEMBER HESS: Okay.

20 INTERIM CHAIR DELGADO: Anybody on the Zoom have  
21 questions about this agenda item or anything that we've  
22 talked about related to the Chair position?

23 Seeing none, hearing none, I would also just note  
24 that the Vice Chair position does not have the  
25 qualifications that are necessary, i.e. the current active

1 employee or two years.

2           Instead, we can see up on our policies and  
3 procedures screen that the Vice Chair is selected and  
4 appointment by the CPHS Chair. So, what we're thinking is  
5 that once we nominate a Chair formally, give that Chair time  
6 to kind of settle in that they would then select and appoint  
7 their Vice Chair.

8           And the requirement is that the Vice Chair must  
9 have been a member for at least one year, and active  
10 employment within CalHHS or one of our departments is not a  
11 requirement.

12           So, for those that didn't meet the two-year cut,  
13 you meet the one-year cut, so that's exciting. And also,  
14 those who are not active employees would also be qualified.

15           So, we'll just leave that at that for now, but  
16 wanted to make sure folks understood that while we will be  
17 working with the Director on a nomination for the Chair,  
18 this is the process for a Vice Chair to get selected.

19           Okay, so given that, next steps. So, the next  
20 step will be that John Ohanian will present the nomination  
21 for the Committee's consideration at the December meeting.  
22 The nomination will be Dr. Hess.

23           And this is not currently a voting item. We will  
24 vote on it in December and then seek appointment by the  
25 Secretary at the end of the month.

1           So, any Committee discussion, questions, thoughts  
2 on this topic? Okay, no virtual hands.

3           Oh, do I open it up for public, if we're not  
4 voting?

5           DR. RYKACZEWSKA: Yes, I believe each agenda item.

6           INTERIM CHAIR DELGADO: Okay. So, let's open it  
7 up for the public. Does the public have any questions, or  
8 not questions, any comments that they would like to make on  
9 this agenda item?

10          DR. RYKACZEWSKA: Looking for virtual hands and  
11 not seeing any.

12          Nick, do we have any in-person public comment?

13          MR. ZADROZNA: Not in -- none in person.

14          DR. RYKACZEWSKA: None in person.

15          INTERIM CHAIR DELGADO: Okay. Great. So, we will  
16 then move on to Agenda Item C. Michelle, I'll hand it over  
17 to you.

18          DR. RYKACZEWSKA: Thank you. So, I want to start  
19 off by just acknowledging that I know these are extra  
20 meetings that we're having in between our normal bi-monthly  
21 events. And it is to address a lot of these administrative  
22 items because while myself, my team, others can start  
23 drafting items, we do our best thinking, the reality is it  
24 really needs your expertise, your experience to really make  
25 them be the processes that we're building, and being

1 address, that we're putting together really strong. So, we  
2 do our best thinking, but recognizing that we probably miss  
3 think, they're probably not perfect.

4 And really hoping for many of the items that we  
5 have on our agenda today, looking for you to help us to see  
6 where things resonate and align, where things maybe don't  
7 resonate, or we missed things so that we can really  
8 strengthen our administrative processes and approaches.

9 So, the first of these has to do with we've been  
10 working very closely with the California Department of  
11 Public Health. So, I actually have a couple of  
12 introductions to do.

13 First is Michelle Miles, who is the Vital  
14 Statistics Branch Chief. Michelle, are you on our Zoom?  
15 Oh, you might need to say something so it pops you up.

16 MS. MILES: Yes, hello. Hello, how are you all?

17 DR. RYKACZEWSKA: Thank you, Michelle.

18 And then, we also have Joshua Endow-Montero. I  
19 hope I said that right, Joshua, I'm sorry. Who is our CDPH  
20 Science Advisor. And say hello.

21 DR. ENDOW-MONTEIRO: Hello, close enough.

22 DR. RYKACZEWSKA: Okay, sorry.

23 So, we're here today because our two teams, the  
24 CPHS admin team, as well as CDPH's team, have been meeting  
25 because so many of our projects are related and involve

1 CDPH. And in particular, very often Vital Records data.

2           And we set up recurring meetings because sometimes  
3 we realized, oh, some certain projects were getting stuck  
4 and we had the opportunity to kind of talking about, wait,  
5 we were waiting on your letter of support. But, wait, we  
6 were waiting on this. And to work through some of those  
7 issues to troubleshoot and to essentially facilitate  
8 collaboration among our teams to help move projects.

9           And so today, based off of a lot of these  
10 conversations there are three items we'd like to put forth  
11 for the Committee's consideration and feedback.

12           The first is the proposed workflow between CDPH  
13 and CPHS. And again, this is coming from a lot of the  
14 conversations where we've been having, trying to get clarity  
15 about what comes first, what comes second. How do we work  
16 together on these applications.

17           In addition, CDPH has drafted letters of support  
18 and we're looking for your feedback to make sure that there  
19 is nothing missing from them or that they resonate.

20           And then, we were hoping to have a discussion  
21 around the Vital Records five-year rule. We've been trying  
22 to dig into that a little bit more and to make sure that  
23 we're understanding what it is and to talk about how do we  
24 then implement, what do we do to make sure that we're  
25 following that.

1           So, there's the three pieces we'll be working  
2 through in this conversation.

3           So, I'm going to start with the work flow. So,  
4 this actually started with -- it was the starting point on a  
5 lot of conversations when the motions around letters of  
6 support came up. And the reason these conversations started  
7 was because of CDPH let us know that there are some Vital  
8 Statistics -- sorry, I just want to make sure I'm pulling up  
9 the right thing.

10           There are some Vital Statistics statutes that they  
11 had raised concerns about when it came to letters of  
12 support. So, I am displaying those on the screen now.

13           Can we minimize the video just for a second, so  
14 that we see those on the screen. And they are included in  
15 your packets, as well.

16           So, as I said, one of the things that we were  
17 noticing that often led to projects being stuck was a  
18 missing letter of support and we got to dig into this.

19           And so, one of the things that a lot of the Vital  
20 Statistics statutes were saying is that -- in particular,  
21 you can see it, and highlight this section here in the  
22 second one -- that it first be reviewed by the appropriate  
23 committee constituted for the protection of human subjects.

24           And so, there was this question of, from CDPH, how  
25 can we give a letter of support when our statute says that

1 you have to review it first. And there was a sequencing  
2 question that started this conversation.

3 And so, in an attempt to kind of clarify and  
4 streamline that review process between our two entities, we  
5 drafted a proposed work flow and are hoping to get your  
6 reactions to that, thoughts, feedback so that we can revise  
7 it further.

8 COMMITTEE MEMBER LUND: I just -- I can clarify  
9 how the current process happened in regard to the second  
10 item.

11 DR. RYKACZEWSKA: Uh-hum.

12 COMMITTEE MEMBER LUND: So, it used to be, I'm  
13 going to go in a galaxy far away, but CPHS did the reviews  
14 and then the review process started at CDPH. And what was  
15 happening to researchers, because it took so long for our  
16 group, and then it took so long for the VSAC, that six  
17 months later they finally had two approvals, right.

18 So, years ago when Jim Greene, Dr. Jim Greene was  
19 State Registrar, he and Dr. Ruiz met and agreed on the  
20 current process where there could be concurrent reviews, but  
21 the CPHS approval should come first before the VSAC  
22 approval. And Dr. Greene agreed at the time that that  
23 satisfied this requirement that this review was first, but  
24 it didn't -- it saved researchers like three or four months  
25 in the process.

1           So, just to let you know that's how that happened.

2           DR. RYKACZEWSKA: That is very helpful. And I  
3 think we're keeping that, the concurrent aspect. And I can  
4 actually go ahead and pull it up.

5           COMMITTEE MEMBER LUND: Yeah, I'm sorry, I didn't  
6 mean to jump in. I just --

7           DR. RYKACZEWSKA: No, this is helpful.

8           COMMITTEE MEMBER LUND: -- before you moved on, I  
9 wanted to make sure people understood how we got where we  
10 are.

11          DR. RYKACZEWSKA: So, let me -- so, I think where  
12 we're trying to get to is like one more layer of specificity  
13 in terms of what does it mean for concurrent to occur.

14          And so, again, included in our packets is this  
15 work flow that we are proposing, where it still incorporates  
16 some of the letters of support, some of the things that we  
17 typically see.

18          But again, this is just our best thinking at the  
19 time, but looking for your feedback to see what resonates  
20 and what doesn't.

21          VICE CHAIR DICKEY: Maybe you want to walk through  
22 it.

23          DR. RYKACZEWSKA: Yes, absolutely. So, yes, let  
24 me walk through. So, the starting point is here on the left  
25 side. And this is where say, okay, researchers would like



1 to use Vital Records data. That's kind of the starting  
2 point, they're recognizing that.

3 And so, to your point, Ms. Lund, we are looking at  
4 them to concurrently start, there on the top, their Vital  
5 Statistics application, and on the bottom their CPHS  
6 application at the same time.

7 And we're asking them to attach copies of both to  
8 the original applications, so CPHS can see, yup, they've  
9 submitted their Vital Stats application, and then Vital  
10 Stats can also, CDPH can see updates. They've done their  
11 step of submitting the CPHS application.

12 Then we start the reviews. So, for CDPH, we're  
13 saying they're going to complete a preliminary review of the  
14 application, primarily for completeness, to make sure that  
15 everything that needs to be in there is in there.

16 At the same time our admin team will complete the  
17 pre-screening process, also looking at is it complete.

18 Based off of if our prescreening at CPHS is  
19 successful, if everything that needs to be in there is in  
20 there, that would then -- our staff would assign the  
21 application to a CPHS reviewer. And, of course, members,  
22 Committee members would be looking at that application.

23 And here's a little bit of a difference in, I  
24 think in process, but again really happy to hear your  
25 feedback, is oftentimes where we were seeing some of the

1 delays tend to be we're waiting for a letter of support.

2           And so, what I would like to recommend is that the  
3 CPHS reviewers, so our Committee members, review it  
4 potentially without a letter of support attached, and  
5 recommend a deferred approval. Meaning we're still pending,  
6 recognizing that we're still pending the CDPH letter of  
7 support.

8           And then, once that letter of support does come  
9 for new projects, at that point the researchers would attach  
10 it and the final like -- and again, so it's like the only  
11 thing we're waiting on is the letter of approval, once that  
12 letter of approval is attached then, to make things easier  
13 the administrator, the CPHS administrator, which in this  
14 case is me, would approve that -- send out that final  
15 approval letter saying, yes, we've finally received the  
16 letter of support, we can move this application forward.

17           And so, that's slightly different and it's really  
18 mostly intended to save you that step of having to  
19 constantly check whether that letter of support has been  
20 attached. Because I know a lot of the times those  
21 applications sit in your dashboards for a while just waiting  
22 on that final step. So, it would allow you to clear out  
23 your dashboard and --

24           VICE CHAIR DICKEY: So --

25           DR. RYKACZEWSKA: Uh-hum.

1           VICE CHAIR DICKEY:  -- is there a way to do that  
2 in IRBManager so that it --

3           DR. RYKACZEWSKA:  I believe so.  There's a few  
4 ways we're exploring.  Some more manual than others.  So,  
5 one kind of potential middle ground would be to say when the  
6 reviewers note, they have -- there's that textbox at the  
7 end, to note deferred approval pending letter of support.  
8 And that would then allow us to reassign it to the  
9 administrator to finalize it.

10           And then, looking at more complicated fixed to  
11 IRBManager in the long term, as well.

12           VICE CHAIR DICKEY:  But for us to keep moving we  
13 have to do a deferred approved, and then put a note in the  
14 file.

15           DR. RYKACZEWSKA:  Yes.

16           MS. ATIFEH:  Agnieszka, actually it doesn't -- it  
17 doesn't say in the application to researchers to attach  
18 that.

19           DR. RYKACZEWSKA:  So, they would go back to data  
20 entry, we'd have to push it back.

21           MS. ATIFEH:  Would the reviewers have to select  
22 clarification at this point?

23           DR. RYKACZEWSKA:  Yes.

24           MS. ATIFEH:  Yes.

25           DR. RYKACZEWSKA:  Oh, sorry, yes that's true.  So,

1 within the IRBManager options it would -- the drop down  
2 would still be clarifications needed. But then in the  
3 textbox to be there, all that's missing is the letter of  
4 support.

5 MS. ATIFEH: Yes, that's right.

6 DR. RYKACZEWSKA: Then we could reassign it.

7 That's a very good point. Thank you, Sussan.

8 COMMITTEE MEMBER LUND: So, I think this is a  
9 great idea. I am so tired of going back in and having to  
10 approve things just like the letter of support, okay. So, I  
11 think this is a great idea. It's consistent with what we  
12 ask for in a letter of support. We don't need to know  
13 whether or not VSAC has approved. What we need to know is  
14 whether the agency is going to release the data for the  
15 purposes of this research study in compliance with all of  
16 the laws.

17 So, if that's -- if that's what CDPH will be  
18 looking in the letter of support, then I think that this  
19 works and I think it's streamlined. So, I think it's a  
20 great idea.

21 DR. RYKACZEWSKA: Okay. So, then let me finish,  
22 then, our workflow. So, once CPHS releases the CPHS  
23 approval letter, that would then get attached into the Vital  
24 Statistic application and at that point CDPH would complete  
25 their comprehensive review. Which would include review by

1 the Science Advisor, VSAC if necessary, assuming it's Vital  
2 Records data, and the State Registrar. So, that's the point  
3 at which CDPH would do that comprehensive large review.

4           Assuming everything moves beautifully, CDPH would  
5 then release the approval letter which would enable them to  
6 go to the next step of CDPH extracting and preparing the  
7 data as appropriate, and finally releasing that to --  
8 through a secure access to the researchers.

9           Now, I do want to call out there is -- that's not  
10 the end. On an ongoing basis, there is an annual CPHS  
11 continuing review that, then once approved, leads then to  
12 CDPH so that they see that, yes, CPHS is continuing to  
13 approve this project. And so, that would continue.

14           Now, the final piece that I do want to just call  
15 out and then open it up for you, for some more discussion  
16 and, of course, for any comments from CDPH, is that when an  
17 amendment is submitted it would largely follow the same  
18 process where they would have to submit the amendment to us,  
19 they would have to submit a continuing application to CDPH.

20           Except in those cases, we would not receive a new  
21 letter of support from CDPH because that is only when we  
22 have a new project. So, that piece would be a little bit  
23 different where there is, again, concurrent approvals of the  
24 amendment happening, but a little bit less back and forth  
25 between our two groups.

1 Michelle, Joshua, did I miss anything from our  
2 discussion?

3 MS. MILES: No, I don't think so. I think that  
4 you've covered great. You've pretty much covered what we  
5 had discussed.

6 DR. RYKACZEWSKA: All right.

7 MS. MILES: But I will defer to Joshua if he  
8 thinks that you might have missed some things.

9 DR. ENDOW-MONTEIRO: I think you covered  
10 everything that we've discussed.

11 DR. RYKACZEWSKA: Perfect. I actually just  
12 remembered one more piece, and I remember this when I read  
13 the note at the bottom of, if any changes are made during  
14 the review process, both applications will need to be  
15 updated.

16 And one of the things that we talked about was  
17 when do we compare the two applications together. And we  
18 have given access to CDPH staff to our IRBManager, so they  
19 can actually go in and see the latest and greatest of our  
20 applications within our system. So, that when they see that  
21 their approval letter has been released by us they know,  
22 okay, now this is the final version that's in IRBManager.  
23 And they, as part of their comprehensive review, they do a  
24 comparison of the two applications to ensure that they're in  
25 alignment.

1           Okay, I'm seeing Michelle and Joshua nod, good,  
2 I'm saying that correctly.

3           So, yes, so opening up to anything we've missed,  
4 anything that resonates or doesn't resonate.

5           COMMITTEE MEMBER LUND: So, CPHS -- CDPH will do  
6 that comprehensive comparison review so that reviewers here  
7 don't have to do it? And we can assume that they will let  
8 us know if they find any differences we should be aware of?

9           DR. RYKACZEWSKA: Just checking in with Michelle  
10 and Joshua, is that --

11          MS. MILES: I'm sorry, I couldn't hear that  
12 question.

13          COMMITTEE MEMBER LUND: Hi Michelle. It's Laura.

14          MS. MILES: Hi Laura.

15          COMMITTEE MEMBER LUND: Hi. So, I'm -- my  
16 question is, so CDPH will do the comprehensive review  
17 between what's submitted to VSAC and what's been submitted  
18 to CPHS to ensure that those two applications are consistent  
19 with each other. So that reviewers, individual reviewers  
20 here at CPHS don't need to do that comparison?

21          DR. RYKACZEWSKA: Just repeating the question,  
22 just to make sure we're hearing. I believe, and please  
23 correct me, the question is confirming that CDPH is doing  
24 the comprehensive comparison between the two applications so  
25 that our CPHS reviewers don't have to do that comparison

1 during their review.

2 MS. MILES: I think the answer to that is that we  
3 do that comprehensive review to ensure that the CPHS or the  
4 two applications mirror each other. We will do that once we  
5 get the approval from CPHS. So, when you've completed your  
6 review, had the researcher make any changes necessary to the  
7 application, we can then -- and the researcher then attaches  
8 that document to our application, we will make sure that our  
9 application matches the CPHS application.

10 COMMITTEE MEMBER LUND: So then, Michelle, this is  
11 Laura again. If there are differences, what do you do?

12 MS. MILES: Well, hopefully, at that point you've  
13 already done your review and had them make any changes you  
14 see necessary or the Committee sees necessary. We will make  
15 sure that our application mirrors that, so that those  
16 applications are the same, they're one in the same.

17 COMMITTEE MEMBER LUND: Right. So, I guess my  
18 question is, because I'm trying to find out on this side,  
19 because the reviewers have been here, individually comparing  
20 the VSAC application to the CPHS application, and we only  
21 need to do so much redundancy.

22 So if you, at CDPH, are comparing the final  
23 approved CPHS version with the version submitted to VSAC, if  
24 you find differences do you then ask the researcher to make  
25 the VSAC application consistent with what CPHS approved, or



1 what do you do?

2 MS. MILES: Yes, that's exactly what I was saying,  
3 Laura.

4 COMMITTEE MEMBER LUND: Okay.

5 MS. MILES: That's why we are not moving forward.  
6 Once we give you a letter, the Committee a letter of  
7 support, our review will stop until we've received that  
8 approval from the CPHS Committee. At that point you've  
9 already gone through, made any changes you see necessary.  
10 And then, as we're completing our comprehensive review, we  
11 will take your final review, your final application and make  
12 sure it matches the VSAC application.

13 If it does not, we will ask the researcher to  
14 change the VSAC application to mirror what the CPHS  
15 application looks like.

16 COMMITTEE MEMBER LUND: Great, that was the  
17 information that I was looking for. Thank you. So, it  
18 sounds, Agnieszka, like you've had conversations here with  
19 the Committee about how deep a dive do individual reviewers  
20 need to do in comparing VSAC with CPHS. And it sounds like  
21 with the workflow and the new information that reviewers  
22 here, part of our process as reviewers, and I'm throwing  
23 this out to the Committee for discussion, our process as  
24 reviewers is to check to make sure that that VSAC  
25 application is attached, but that we don't need to do the

1 comparison. We can just look at what they're proposing to  
2 us, approve or not, or whatever we do with that as  
3 reviewers. And then, when it moves to CDPH they'll be  
4 responsible for that comparison to make sure that the  
5 applications are mirrored. Okay.

6 VICE CHAIR DICKEY: I just want to --

7 MS. MILES: That's correct, Laura.

8 VICE CHAIR DICKEY: It might happen that you  
9 discover there's something you want changes and it's  
10 unacceptable to VSAC. In which case, I'm assuming you would  
11 notify the researcher of what you'd like changed, and they  
12 would have to reapply to us to get us to approve that, so  
13 that the two are the same?

14 MS. MILES: Joshua, can I have you step in?

15 DR. ENDOW-MONTEIRO: I think I can, yeah. So, I  
16 think that (indiscernible) -- so one of the reasons for this  
17 change and the clarification of the process is that what we  
18 were getting is that we were tasked to -- if there was any  
19 change made by CPHS, it would have to go through our whole  
20 review process again. And since that was happening multiple  
21 times where changes were made after we had reviewed  
22 everything, so we had to go back, and we had to make sure  
23 everything consistent. That's the part of the reason for  
24 this clarification because we are reviewing them  
25 concurrently, changes were being made by either side, and we

1 weren't sure where it was on each side.

2 VICE CHAIR DICKEY: Right.

3 DR. ENDOW-MONTEIRO: To answer your question, when  
4 we review it first I think we have a preliminary screening  
5 that's just making sure to make sure the materials are  
6 there. Then we have a research review that does go to your  
7 CPHS portal, concerns that your application is -- the  
8 current version of your application is the same as our  
9 application that's in our system, that they provided us.

10 And then, on the -- sorry. And then -- I mean I'm  
11 the Science Advisor. And as Science Advisor I do carefully  
12 review that -- those applications are the same. Sometimes  
13 that change will be in our system to be consistent with your  
14 approval.

15 But as you've mentioned, sometimes what they've  
16 told you is not consistent with they are requesting. And  
17 they need to -- in those cases, we require and ask them to  
18 update their application to you. They have to go back and  
19 make those changes with CPHS. Because, for example, they've  
20 told you that they've requested no identifiers, but they're  
21 requesting addresses, and names, and other identifiers.

22 So, we make sure that applications are consistent  
23 and absent that material that that information's necessary  
24 for their project. We request them to go back to you and  
25 they need to get confirmation that you have approved those

1 changes.

2 COMMITTEE MEMBER JOHNSON: So, that yellow box  
3 would then filter back over to the green one.

4 DR. RYKACZEWSKA: That's right. So, yes, in case  
5 there's audio issues, this yellow box, should there be  
6 something where they need to update the CPHS one, they would  
7 then submit an amendment and that would go back to this pre-  
8 screening. We would screen the amendment and send that  
9 through.

10 COMMITTEE MEMBER LUND: It would help to actually,  
11 if we could make that modification to this just so it's  
12 institutionalized, and we remember that's what's going to  
13 happen.

14 DR. RYKACZEWSKA: Uh-hum, absolutely.

15 VICE CHAIR DICKEY: And also, maybe the text at  
16 the bottom, maybe specify that in the text.

17 DR. RYKACZEWSKA: Yeah, down here. Yeah. Okay.  
18 Yup.

19 COMMITTEE MEMBER DINIS: So, I had one question.  
20 Is this a situation where both -- is it like a combination  
21 of IPA and the IRB? As I understood before on your  
22 regulations, on the first page it seemed like there was also  
23 mention of regulations from IRB.

24 COMMITTEE MEMBER LUND: So, I think, Maria, it  
25 could be either because it's just a request for Vital

1 Records data. So, it could be a request that we are  
2 reviewing under IPA, or it could be a Common Rule request,  
3 depending on who the requestor is.

4 VICE CHAIR DICKEY: And it's not going to matter  
5 to VSAC.

6 COMMITTEE MEMBER LUND: Right, it won't matter to  
7 CDPH.

8 COMMITTEE MEMBER DINIS: Right, because I just saw  
9 that here, so that's why I wondered okay.

10 DR. RYKACZEWSKA: Dr. Schaeuble?

11 COMMITTEE MEMBER SCHAEUBLE: I have two concerns.  
12 One is the language concern, and one is substantive. The  
13 language concern, which is a small one, the box in the upper  
14 left-hand corner, the word "system" seems to me to not  
15 belong in that sentence. I would think it should simply say  
16 "attach .pdf copy of CPHS application to Vital Statistics  
17 application", not with the word "system" there.

18 DR. RYKACZEWSKA: We can, I think, make that  
19 change. I think that makes sense. Because, really, it's  
20 part of the application to CDPH and it's the Vital  
21 Statistics application. So, I think we can make that  
22 change.

23 COMMITTEE MEMBER SCHAEUBLE: And without the word  
24 it would be parallel to the box at the bottom, which has the  
25 wording for the application here.

1           The substantive matter is I am -- I'm troubled by  
2 a couple of things in the logic of this process. The second  
3 box at the top says, "CDPH is reviewing the application for  
4 completeness". And that doesn't provide the information  
5 that I think reviewers have really been looking for, which  
6 is knowing that from a preliminary reading the agency  
7 expects that the data could be released pending the final  
8 review process. Limiting it to completeness I think is not  
9 -- for me, at least, not what we're really looking at here.

10           And then, it seems very cumbersome to have this  
11 flow chart showing that CPHS will do its review without even  
12 receiving a letter from the agency and only afterwards will  
13 the letter be attached. So, any indication of where CDPH is  
14 in this process is unknown to us at the time that we are  
15 expected to do our review.

16           It adds an extra step in there to do a deferred  
17 approval, add a letter later on, and only then allow the  
18 process to go back to CDPH.

19           And I really am wondering why, why we should have  
20 to wait that long to get a letter of support from CDPH.

21           COMMITTEE MEMBER LUND: Could I? So, I know, it's  
22 very cumbersome. And it's -- this is a unique situation to  
23 Vital Records data. Other state agencies don't have this  
24 process because of the requirement in statute about VSAC.  
25 VSAC is not part of CDPH. It's not employed by CDPH. It's

1 an advisory committee that CDPH runs in order to approve the  
2 applications.

3           So, at the time that we're doing the concurrent  
4 reviews VSAC hasn't met, yet. And one of the reasons, as I  
5 mentioned earlier in the meeting, that we went with this  
6 concurrent review is that in the past we did the full  
7 review, and then lobbed it over the wall to CDPH, and CDPH  
8 and VSAC did their review, and six months later researchers  
9 got two approval letters so they could move forward. And  
10 this phase, literally three to four months for researchers  
11 in getting their Vital Records data.

12           So, CDPH can't give us the letter of support based  
13 on VSAC until VSAC meets. And they meet every other month,  
14 the same way that we do.

15           COMMITTEE MEMBER SCHAEUBLE: But could they not  
16 give us a letter saying that pending approval from VSAC,  
17 CDPH anticipates it would be willing to release the data?

18           COMMITTEE MEMBER LUND: I think that that is the  
19 intention.

20           VICE CHAIR DICKEY: That's it right there.

21           COMMITTEE MEMBER LUND: Yeah, I think that's the  
22 intention.

23           COMMITTEE MEMBER SCHAEUBLE: But the flow chart  
24 simply says they're checking for a completeness of the  
25 application, nothing else.

1           VICE CHAIR DICKEY: Can I suggest something? I  
2 think there's a missing box there. Maybe that would help  
3 you.

4           COMMITTEE MEMBER SCHAEUBLE: Okay.

5           VICE CHAIR DICKEY: Of what their process is  
6 before they issue the preliminary letter of support. Just  
7 like we have a box that says "CPHS Reviewer completes",  
8 there's somebody that's in that space right there for CDPH  
9 deciding that they can issue a preliminary letter.

10           And who would that be, and could we put that box  
11 in?

12           COMMITTEE MEMBER LUND: Joshua, can I ask -- this  
13 is Laura, can I ask you a question? This box, where it says  
14 "completeness", it might help if you could explain what  
15 completeness includes. Does that include not only paperwork  
16 completeness, but also that you have reviewed for statutory  
17 compliance so that you would be able to provide a letter of  
18 support that says the things that we would want to hear as a  
19 Committee?

20           DR. ENDOW-MONTEIRO: I do think there is a missing  
21 box here. There is a manager review --

22           COMMITTEE MEMBER LUND: Okay.

23           DR. ENDOW-MONTEIRO: Sorry, let me --

24           MS. MILES: Yes, there is a manager review that  
25 happens before that letter of support goes through. So, I



1 guess we could include another box there that indicates  
2 that, you know, that letter of -- or, we could put it in  
3 that same box. That the letter of support, not that one,  
4 but the one about providing the letter of support that, you  
5 know, CDPH has reviewed for statutory alignment or something  
6 to that effect.

7 Would that help the Committee?

8 COMMITTEE MEMBER LUND: Does that address your  
9 concerns, Dr. Schaeuble?

10 COMMITTEE MEMBER SCHAEUBLE: It would certainly  
11 help as far as knowing that CDPH has looked at more than  
12 simply the completeness of the application.

13 I'm still wondering why we have to wait on  
14 receiving that letter until after we have completed our  
15 review. Why does that have to come after we're done?

16 I mean, VSAC is going to do its review later on  
17 anyway, so that's not at issue here.

18 VICE CHAIR DICKEY: I think it's the issue the  
19 statute says CPHS will review this first. And so, they need  
20 some action from us before they can do anything.

21 DR. RYKACZEWSKA: And that, I think, was the crux  
22 of our conversation was the space around trying to --

23 COMMITTEE MEMBER SCHAEUBLE: So, you're  
24 interpreting that as even a preliminary letter --

25 DR. RYKACZEWSKA: Yes.

1 COMMITTEE MEMBER SCHAEUBLE: Would be too soon if  
2 it came before CPHS review?

3 DR. RYKACZEWSKA: I think that was the concern  
4 being raised by CDPH that because this very explicitly says  
5 first be reviewed by CPHS, that that was why we were wanting  
6 to have this be complete.

7 And I don't want to -- Michelle, Joshua, I don't  
8 want to speak for you, so if it's different, please correct  
9 me.

10 COMMITTEE MEMBER SCHAEUBLE: So, in effect, then,  
11 we as reviewers are going to have to assume that CDPH will  
12 be approving and if that's not true, we'll find out later on  
13 is basically what it amounts to.

14 VICE CHAIR DICKEY: They'll notify the researcher  
15 and they'll have to come back to us.

16 DR. RYKACZEWSKA: They would notify the  
17 researcher. And I think partially because, and again just  
18 pointing out that part of what they're supposed to be doing  
19 is comparing our findings, which is part of why they're  
20 comparing the two applications.

21 And so, they're looking for us to provide some  
22 information that we support it, so that they can review  
23 that, make sure that all of the changes have been made, and  
24 then based off of that, taking that into account, have that  
25 inform their decision making, as well.

1 Oh, and I see, Joshua, you've got a hand.

2 DR. ENDOW-MONTEIRO: Yes. And just to clarify,  
3 VSAC in general will only be reviewing the requests for  
4 birth and fetal death data. For death data, you are still  
5 so -- (indiscernible) -- so, in the past you can see that  
6 CPHS' role in death data is determining whether this  
7 individual, or this researcher is able to receive the data,  
8 and there are persons expressing a solid scientific  
9 interest.

10 So, to meet this, we need you to say that they  
11 have a valid scientific interest before we can say we can  
12 release the data. So, I think that's one of this, one of  
13 the reasons. So, for death data we need CPHS to say that  
14 this -- these individuals have a valid scientific interest.

15 For birth and still death data we, as mentioned in  
16 I think it's the second box, the second item there, that  
17 states that for birth and fetal death data the VSAC needs to  
18 review that first. Those findings then need to be reviewed  
19 by VSAC. And then, VSAC needs to the State Registrar that  
20 the information shall be released.

21 VICE CHAIR DICKEY: So, the death data never goes  
22 to VSAC? Does --

23 DR. ENDOW-MONTEIRO: So, in general the death does  
24 not go to VSAC. The conditions are, because VSAC is  
25 actually a committee. There is a Vital Statistics Advisory

1 Committee which is mostly involved with birth and fetal  
2 death data. And there is a Vital Records Protection  
3 Advisory Committee that does birth or (indiscernible) -- I  
4 don't know how we say it, we just call them VSAC Joint  
5 Committee.

6 And in that role they have recommended that most  
7 datasets, such as the CCR-linked, because the California  
8 Cancer Registry linked that data, and the HCAI-linked death  
9 and the HCAI-linked -- well, based on the cohort is going to  
10 come through anyway, the birth data. But the HCAI-linked  
11 death data, they go through them, and they have the  
12 opportunity to review them.

13 VICE CHAIR DICKEY: But that's not VSAC -- I mean  
14 it's they're using -- they're just looking at do we say it's  
15 a valid scientific interest, right?

16 DR. ENDOW-MONTEIRO: Yes.

17 VICE CHAIR DICKEY: Yeah. We had one of these,  
18 and I can only remember one that we turned down, it was  
19 somebody selling tombstones.

20 (Laughter).

21 VICE CHAIR DICKEY: And marketing, and we turned  
22 that one down because it wasn't valid scientific.

23 MS. ATIFEH: Following up on one earlier comment  
24 from Laura, in the past there have been occasions where in  
25 looking at the application to us and the application to

1 VSAC, I and other reviewers have seen differences in, for  
2 example, what years of data were being requested or what  
3 variables were being requested. And the discussion earlier  
4 was saying that those discrepancies would be sorted out  
5 later on in the process here.

6 But I'm also thinking that we may need to,  
7 nevertheless, look at least somewhat into the VSAC  
8 application because we may want to be requesting something  
9 different in the CPHS application if we really see  
10 discrepancies of that sort.

11 Would you agree with that, Laura?

12 (Whereupon, the recording audio goes out for  
13 several seconds.)

14 COMMITTEE MEMBER LUND: Okay, it sounds to me,  
15 with the proposed workflow and with Joshua's description of  
16 their process after they get CPHS approval, that we don't  
17 need to do that. Because they will not release data if we  
18 haven't approved what's been described.

19 So, if VSAC, the application in the VSAC, if the  
20 VSAC application looks different than what we approved, they  
21 will take the responsibility for working with the researcher  
22 to make the changes to the VSAC application to mirror the  
23 CPHS application, or they will request that the researcher  
24 submit an amendment to make changes to the CPHS application.

25 So, based on my understanding of what I'm hearing

1 here, it would be okay, and this is me who looks at  
2 everything twice, it would be okay for us to just review, to  
3 ensure that the VSAC is attached, but to just review the  
4 CPHS protocol as submitted, and then provide it to CDPH for  
5 them to do the comparison.

6 DR. RYKACZEWSKA: And I just --

7 COMMITTEE MEMBER SCHAEUBLE: Would it be wrong to  
8 look at the VSAC application?

9 COMMITTEE MEMBER LUND: Oh, I don't think it would  
10 be wrong, no. I just don't think that we need to take on  
11 the responsibility of doing that. But I think reviewers  
12 should do that, if they feel they need to as part of the  
13 review.

14 VICE CHAIR DICKEY: And they're attaching it to it  
15 right?

16 DR. RYKACZEWSKA: And I see a hand from Joshua.

17 DR. ENDOW-MONTEIRO: Just one comment is I would  
18 expect, based on because we're working on a concurrent  
19 review, and we were tasking different things, that I would  
20 expect if CPHS did not look at our application there are  
21 likely items that will be missed in that initial review, and  
22 there will be more back and forth. Because we won't be able  
23 to catch items that are pretty obvious in their application.  
24 And then, they won't be able to flush those until we point  
25 them out and, likely, they'll need to revise what they told

1 you because is not consistent.

2 COMMITTEE MEMBER SCHAEUBLE: I think I was raising  
3 the question because very often there have been  
4 inconsistencies in different places within the CPHS  
5 application. And I've gone to the VSAC application to see  
6 what was said there to try to sort out why there were  
7 inconsistencies in the CPHS application.

8 DR. RYKACZEWSKA: So, it's almost like the  
9 attached VSA -- I don't know how to say it -- VSA  
10 application, the VSAC application is almost like an  
11 additional source of information to help clarify some of the  
12 responses that the researchers are providing.

13 COMMITTEE MEMBER SCHAEUBLE: Yes.

14 DR. RYKACZEWSKA: I mean in my perspective it  
15 makes -- I don't think there's any issue in looking into the  
16 application for more information to try to help clarify what  
17 it is that the researchers are proposing.

18 I think what we're saying is it's not the -- it is  
19 an option, but not the responsibility of the CPHS reviewer  
20 to do that comparison.

21 COMMITTEE MEMBER SCHAEUBLE: Okay.

22 DR. RYKACZEWSKA: So, I think always using all of  
23 the information that is at our hands to help inform our  
24 discussions with the researchers, absolutely we should,  
25 anything we have access to is there for our information.

1 And so I think -- don't think there's anything that  
2 precludes reviewers from taking a look at it to see if they  
3 can get more sense of what's in there.

4 I think it's more of that -- clarifying that the  
5 responsibility of making sure that both align is on the side  
6 of CDPH.

7 COMMITTEE MEMBER SCHAEUBLE: Understood.

8 COMMITTEE MEMBER LUND: Do we need to provide  
9 perhaps a little more information for researchers so that  
10 they know that the application -- I know we have something  
11 in there that tells them that they should be the same, but  
12 that really clearly states, you know, if you go to CDPH with  
13 your request and it's different than what we've approved you  
14 will have to submit an amendment. You know, it's going to  
15 take your time to do it.

16 VICE CHAIR DICKEY: It sounds like a lot of times,  
17 though, VSAC will catch them and have them change the VSAC  
18 application.

19 COMMITTEE MEMBER LUND: Yeah.

20 VICE CHAIR DICKEY: It's just the other case where  
21 it's the problem.

22 COMMITTEE MEMBER LUND: Yeah.

23 DR. RYKACZEWSKA: It's an upfront expectation so  
24 they know.

25 COMMITTEE MEMBER LUND: Yeah. Yeah. And, you



1 know, the thing, as Dr. Schaeuble was saying, consistency in  
2 dates, you know, this is one of the things that I see when I  
3 go back and forth. It's like, you know, is it until 2017 is  
4 the end date or 2019. They sometimes don't fully describe  
5 on one side or the other in the procedures section. You  
6 know, sometimes the description in the VSAC procedures is a  
7 little different description than in the CPHS protocol.

8           So, those are the kinds of things that, you know,  
9 now when I do my comparison I see. So just, you know, a  
10 heads up to them that those are the things that need to be  
11 the same across the two applications. Just a suggestion.

12           COMMITTEE MEMBER SCHAEUBLE: And very often  
13 different variables even.

14           COMMITTEE MEMBER LUND: Yes.

15           DR. RYKACZEWSKA: That dates, variables,  
16 procedures description that's common.

17           Okay, other thoughts? Other comments.

18           VICE CHAIR DICKEY: There's more to do with VSAC?

19           DR. RYKACZEWSKA: Hum?

20           VICE CHAIR DICKEY: There's more to do with VSAC?

21           DR. RYKACZEWSKA: Yes, there is.

22           So, we did include the draft letters of support  
23 that CDPH has created in case there's any feedback on those.  
24 So, there are three.

25           One is the kind of general letter of support for

1 most applications. One is specific to the death data-only  
2 applications. And then there is a continuing application,  
3 so when there are amendments that would be there.

4           Is that correct? Just double checking that I  
5 interpreted all three correctly. There is a general, a  
6 death data-only, and a continuing.

7           COMMITTEE MEMBER SCHAEUBLE: Well, being a  
8 nitpicker, I have a language issue with one place in the  
9 letters. The last sentence of the first paragraph, because  
10 that sentence begins with the phrase, "if the proposed use  
11 of data has been modified", would make it sound like the end  
12 of the sentence, "release of the information would be in  
13 compliance with state laws", is connected somehow to that  
14 "if" statement at the beginning. Which I don't think is  
15 what's intended.

16           So, it seems to me the word "and" should be  
17 removed and the last part should be a separate sentence,  
18 "any release of information" as a separate sentence on all  
19 three letters.

20           DR. RYKACZEWSKA: Recognizing I'm not sharing that  
21 document, just to make sure. Just one moment. There can  
22 only be challenges, but I want to make sure that I am  
23 capturing the right spot. Well, it's here somewhere.

24           VICE CHAIR DICKEY: Is that it?

25           DR. RYKACZEWSKA: So, this is the letter. And so,

1 what I am hearing, Dr. Schaeuble, you say is that there  
2 should be a period --

3 COMMITTEE MEMBER SCHAEUBLE: A period after  
4 "required" and --

5 DR. RYKACZEWSKA: And that this is an independent  
6 statement of any cause, "any release of information  
7 pertaining to this project will be in compliance with  
8 applicable state laws."

9 COMMITTEE MEMBER SCHAEUBLE: Yes.

10 DR. RYKACZEWSKA: Any concerns from CDPH on those  
11 changes?

12 DR. ENDOW-MONTEIRO: That looks like a good change  
13 to me.

14 VICE CHAIR DICKEY: That was not nitpicking.  
15 (Laughing)

16 MS. MILES: I'm good with that change.

17 DR. RYKACZEWSKA: Sorry, Michelle?

18 MS. MILES: I'm good with that change.

19 DR. RYKACZEWSKA: Any other feedback?

20 Not hearing any. All right, so then the last  
21 piece on this agenda item that we wanted to talk through was  
22 a little bit around the five-year rule. So, a little bit of  
23 context, because we realized that a lot of our confusion may  
24 have been stemming from terminology that we use that's very  
25 similar, but meaning very different things.

1           So, CPHS has what we call a continuing review that  
2 happens on an annual basis. That is essentially checking in  
3 with the researcher saying, hey, how are things going, are  
4 there any changes that you haven't let us know about, and  
5 any adverse events. So, that's essentially an annual check  
6 in, is the research still adhering to the protocol that has  
7 been approved. And what are you plans for the next year.  
8 That's some of the things that we review as part of the  
9 continuing review.

10           CDPH does not institute a separate annual review.  
11 Instead CPHS, when we do our annual review we send our  
12 approval letter to the CDPH to let them know, yes, we've  
13 done it, it's approved for another year.

14           Instead, CDPH does have what they call a  
15 continuing application. But that's more akin, from my  
16 understanding, and again Michelle, Joshua, please correct  
17 me, but that's more akin to what we call an amendment.

18           So, if there's a change, the researcher, to CDPH,  
19 submits a continuing application.

20           And so, just wanted to first start with that  
21 distinction because the terminology was really confusing,  
22 and we talked about it with each other I think a couple  
23 times.

24           And then, I'm going to try to describe the five-  
25 year rule. And oh, I see, Michelle, your hand up.

1 MS. MILES: Yeah. Before you move forward, we've  
2 been kind of having internal conversations about that issue  
3 about the language. And we're looking into seeing if we can  
4 change our continuing application to an amendment. So, that  
5 we kind of align with your terminology.

6 So, hopefully in the future our language will be  
7 the same not so confusing.

8 DR. RYKACZEWSKA: Thank you, Michelle, that's  
9 helpful.

10 So, I'm going to try to explain what I understand  
11 the five-year rule to be. CDPH, please correct me because I  
12 know we've had some back and forth on this one.

13 So, when researchers need data beyond what is  
14 currently available from CDPH. So, let's say right now 2023  
15 data is available, but they're recognizing they're going to  
16 need additional years of data. They can request up to five  
17 years of data beyond what is currently available.

18 I'm going to pause for a second just so any --  
19 okay. So, they can request up to five years of data beyond  
20 what is currently available before they would need to submit  
21 a continuing application, or what will probably be called an  
22 amendment in the future, to CDPH.

23 So, to give a little bit of an example of this, if  
24 a researcher today submits an application that request 2023  
25 data, because that's what's available right now, they can

1 additionally, when the time comes, request 2024, 2025, 2026,  
2 2027 and 2028 as those become available, without needing to  
3 go back to CDPH. I think.

4 I'm seeing some shaking --

5 MS. MILES: Yes. Yes, let me stop you.

6 DR. RYKACZEWSKA: Yes, please.

7 MS. MILES: So, in their initial application they  
8 are able to request five future years of data. They don't  
9 have to come back to us every year. So, their initial  
10 request would request 2023 data, because that's what's  
11 available, and five years out into the future. So, that  
12 initial request is requesting 2023 through 2028.

13 COMMITTEE MEMBER LUND: So, I --

14 DR. ENDOW-MONTEIRO: But we also do not deliver  
15 the data unless they have an approval, a non-expired  
16 approval from CPHS. If their approval expires, we will not  
17 be delivering the data.

18 MS. MILES: Correct.

19 COMMITTEE MEMBER LUND: So, if I could provide  
20 some background on this.

21 DR. RYKACZEWSKA: Uh-hum.

22 COMMITTEE MEMBER LUND: Dr. Dickey and I are  
23 responsible for the five-year rule.

24 VICE CHAIR DICKEY: Oh, wait, I --

25 (Laughter)

1 COMMITTEE MEMBER LUND: Because we initiated this  
2 discussion with the board, it's been a few years now. We  
3 had an application for Vital Records data that wanted a 20-  
4 year end date. And we were very uncomfortable approving a  
5 study for 20 years because at that time we'd had several  
6 adverse events in a row involving Vital Records data for  
7 long-term studies, where the PI changes, and the PI is not  
8 made aware of the rules of, you know, the data, especially  
9 the data sharing of Vital Records data and other aspects of  
10 Vital Records data.

11 So, we had proposed to this Committee that five  
12 years seemed like a reasonable time for a researcher to have  
13 to go back to CDPH and have their project reapproved before  
14 we approve the continuing review, annual review.

15 Because laws can change, PIs can change and not be  
16 aware at all of what the rules are surrounding the data.  
17 And they might be, as we found with a couple of adverse  
18 events, doing things with the data that they're not allowed  
19 to do. Which, if they had had to go reapply to CDPH, they  
20 would have found out in the new data sharing agreement that,  
21 no, we can't do that with our data.

22 So, that was the origin of this five-year rule.  
23 And we actually had discussed it as a board and everybody  
24 agreed with the logic behind that.

25 I'll be the first to say it has been troublesome

1 in its implementation, especially for staff. And if there's  
2 a better way to do it or modifications of the current way, I  
3 just -- I want to express that I still have that concern  
4 about approving long-term projects because of the number of  
5 adverse events associated with these long-term projects that  
6 never have to go back.

7 VICE CHAIR DICKEY: Since you brought me up --  
8 (Laughter)

9 VICE CHAIR DICKEY: Yeah, also, I don't think we  
10 understood that what -- we were having trouble getting CDPH  
11 to review these. We were saying you've got to back and  
12 apply to CDPH because it's been over -- or five years, but  
13 it may not have fit their rules in terms of when they wanted  
14 them to come back.

15 So, we just wanted to get this so that we're in  
16 sync, so we're not sending people back that they said, well,  
17 we don't need to see this.

18 COMMITTEE MEMBER LUND: Yeah, right.

19 DR. RYKACZEWSKA: Right. And I think you also --  
20 Laura, you brought up a really good point that that was a  
21 distinction that we were starting to make in our  
22 conversations, as well, of there's the how many years of  
23 data you can request into the future, and then there's the  
24 how long do you get to keep this data, which would be based  
25 off of the end date of the project.



1           And so, I'm going to kind of skip ahead a little  
2 bit but, hopefully, it will make sense. There are a couple  
3 of things that we're recommending. So, we're not wanting to  
4 necessarily change any of the rules but, rather, in terms of  
5 how we think about implementing them.

6           So, one piece, one recommendation that I have is  
7 for us, for CPHS, we've been checking the VSAC letter of --  
8 sorry, approval letters during the continuing reviews, and  
9 we've been waiting five years.

10           Based off of the fact that this is about five  
11 years of additional for CDPH, my recommendation would be to  
12 move that to the amendment. So, when researchers want to  
13 add additional years of data they have to submit an  
14 amendment to us. And so, I think that would be the moment  
15 where we check to say, well, did they actually already  
16 receive approval from CDPH to have that additional year or  
17 have they passed the initial five years. Because oftentimes  
18 researchers will submit an amendment to us on an annual  
19 basis saying, okay, this data is now requested.

20           And so, we fell like that would be to meet, to  
21 align in terms of how CDPH has been describing it. We would  
22 check that at the amendment process when the researcher is  
23 asking for additional data.

24           And, and in the CDPH approval letters, they're  
25 proposing to add an expiration date to those letters, so

1 that we also know when's the end date or when's kind of the  
2 moment we need to be double checking to help support our  
3 team in terms of what's the date that we should be looking  
4 at.

5 COMMITTEE MEMBER LUND: So, how would you handle  
6 the situation where there are annual continuing reviews, but  
7 no request for additional years of data? Because that's  
8 where we would run into a lot of trouble.

9 DR. RYKACZEWSKA: So there, I think that what  
10 we're wanting to make sure is aligned is the end date of the  
11 project. So that what CDPH has in their system as this is  
12 the project end date matches ours. Because through our  
13 continuing reviews we can always add an additional year, the  
14 researcher can add an additional year to their end date.  
15 And we're wanting to make sure that that's aligned with that  
16 expiration date so that the two systems have the same end  
17 date in place.

18 COMMITTEE MEMBER LUND: Okay.

19 VICE CHAIR DICKEY: And it's my understanding that  
20 to extend the end date with VSAC or with CDPH, they just  
21 have to go into the portal, that CDPH has, extend the end  
22 date. They don't have to go back other than that, it's sort  
23 of an automatic thing.

24 COMMITTEE MEMBER LUND: And that creates a problem  
25 because then, once again, nobody is actually reviewing this

1 to make sure --

2 DR. RYKACZEWSKA: Well, I'm --

3 VICE CHAIR DICKEY: Let's ask them.

4 COMMITTEE MEMBER LUND: You know, I don't want  
5 people to be able to do this for 20 years.

6 DR. RYKACZEWSKA: Michelle, I --

7 MS. MILES: No. Laura, can I interject? So, what  
8 we are talking about is we are -- we are talking about  
9 actually putting in a five-year expiration date into our  
10 system. And if CPHS gets an amendment between that period  
11 of time, we are requesting that you make sure that you push  
12 them back, that researcher back to us to ensure that we have  
13 the correct information for that project.

14 COMMITTEE MEMBER LUND: And would that apply to  
15 continuing reviews as well, and not just to amendments?

16 MS. MILES: I'm sorry, say that again?

17 COMMITTEE MEMBER LUND: Would that apply to  
18 continuing reviews as well, and not just amendments?

19 Because continuing reviews don't require an amendment.

20 MS. MILES: What I'm understanding is a continuing  
21 review is just an annual review that where they could  
22 possibly be requesting an additional year of date. Is that  
23 correct?

24 DR. RYKACZEWSKA: No. No.

25 COMMITTEE MEMBER LUND: No, no, no. No, a

1 continuing reviewing doesn't require them to request  
2 anything additional. This Committee looks at the project  
3 every year. And so, they can apply to say we want to  
4 continue our project for the next year.

5 And my concern is that those will be missed, and  
6 we will approving these continuing reviews. Because I  
7 understand if they apply for amendment how you're planning  
8 to kick that back to your system, and compare end dates, and  
9 so forth, and that's great.

10 My concern is with the continuing reviews that  
11 don't get any other scrutiny.

12 DR. RYKACZEWSKA: And in the continuing review  
13 they can request an extension of the --

14 MS. MILES: So, when you do your continuing review  
15 you provide an additional -- another year worth of data that  
16 they can use?

17 VICE CHAIR DICKEY: No, not data.

18 COMMITTEE MEMBER LUND: No, no, not data. It just  
19 keeps the project alive, it doesn't -- there's no new data.  
20 The project is as is, but they have approval for another  
21 year beyond the date that they had original proposed to end  
22 it.

23 VICE CHAIR DICKEY: It's --

24 DR. RYKACZEWSKA: Yeah, so the continuing --

25 MS. MILES: And our system does capture that new

1 expiration date. We are running reports monthly to ensure  
2 that our applicants have a valid expiration date with CPHS.

3 VICE CHAIR DICKEY: So, how do you get that  
4 information? Is it -- don't they have to go back into your  
5 system and say, I want another year?

6 MS. MILES: Yes.

7 VICE CHAIR DICKEY: So, it's relying on them going  
8 into your system and informing you.

9 MS. MILES: But if we -- we're running these  
10 reports and if they don't have a -- if their expiration date  
11 is coming due, we have emails that go out to that researcher  
12 that tell them that they need to be putting in a valid  
13 expiration date.

14 COMMITTEE MEMBER LUND: And if --

15 MS. MILES: And attaching that at that -- approval  
16 letter into the application, their application.

17 DR. RYKACZEWSKA: And I see a hand from Joshua.

18 DR. ENDOW-MONTEIRO: And I think we did this as an  
19 archive, and maybe that's where some of the confusion is.  
20 Because that's we are already checking -- if there's an  
21 amendment, it goes to us. If there's an additional year --  
22 additional years requested, they will need to submit what we  
23 call a continuing application. They will need to submit an  
24 application to us for approval to request additional years  
25 of data. They will not be -- they will not receive any

1 additional years of data. So, I think that's already built  
2 into the current process.

3 But we did like the proposal that you would review  
4 during the continuing review, because that happens every  
5 year. And that would -- that would be the best way to  
6 capture if they haven't -- if we haven't seen their  
7 application for five years, you would pass that at that  
8 time.

9 And I think in our internal discussions that seems  
10 to be the best way to implement this and would be a way that  
11 we would at least have projects checked in on us, on a  
12 regular basis.

13 VICE CHAIR DICKEY: I'm not quite sure what the  
14 process is there.

15 COMMITTEE MEMBER LUND: Yes.

16 DR. RYKACZEWSKA: What I'm starting to hear and  
17 totally open to this, is the (indiscernible) -- so, when we  
18 do the continuing reviews and the researcher is asking to  
19 extend the end date of the project by a year that we check  
20 that that end date is consistent with what they -- or that  
21 they're updating it with CDPH, or that it's consistent with  
22 what they put in with CDPH.

23 VICE CHAIR DICKEY: How do we --

24 DR. RYKACZEWSKA: And --

25 VICE CHAIR DICKEY: -- how do we check that,

1    though, as a reviewer?  I mean, we can say we're giving you  
2    an expert year and you need to update this with CDPH, but we  
3    don't have access to their system to check what their end  
4    date is.

5                   DR. RYKACZEWSKA:  And I think this is where the  
6    expiration date, the new expiration on their approval letter  
7    comes in is, is that expiration date aligned with what  
8    they're saying the end date of the project will be.

9                   Is that Joshua -- I'm seeing at least a nod from  
10   you.

11                  DR. ENDOW-MONTEIRO:  Yes, yes, yes --

12                  COMMITTEE MEMBER LUND:  I still don't know how  
13   we'll know.  As a reviewer I'm sitting there, do I approve  
14   it, and if I approve it will it go beyond the five years,  
15   right, because --

16                  VICE CHAIR DICKEY:  Right, right, you don't know.

17                  COMMITTEE MEMBER LUND:  Yeah.

18                  DR. RYKACZEWSKA:  Well, the expiration date would  
19   be based off of the five years.

20                  VICE CHAIR DICKEY:  But if it's in the letter, but  
21   then we get it at year six we say, okay, we'll give you  
22   another year, how do we know that they're going to inform  
23   CDPH about that.

24                  DR. RYKACZEWSKA:  Would CDPH release a new letter  
25   with a new expiration date, once the expiration is reached?

1 Or, could that be a way to do it? So that we, essentially,  
2 once the expiration date has changed --

3 COMMITTEE MEMBER LUND: I'm looking at a  
4 continuing review form in IRBManager.

5 DR. RYKACZEWSKA: Uh-hum.

6 COMMITTEE MEMBER LUND: How do I know what the  
7 expiration date is so that I'll know they're at their five  
8 years.

9 VICE CHAIR DICKEY: There is an expiration --

10 DR. RYKACZEWSKA: CDPH would include it in their  
11 approval letter. So, when we have the approval letter from  
12 CDPH we would look for expiration date on that approval  
13 letter.

14 VICE CHAIR DICKEY: But that doesn't get entered  
15 into IRBManager, though,

16 DR. RYKACZEWSKA: The approval letter?

17 COMMITTEE MEMBER LUND: And it doesn't show for me  
18 on my continuing review form.

19 VICE CHAIR DICKEY: Right.

20 COMMITTEE MEMBER LUND: Right? So, there's no way  
21 for me as a reviewer to know, and I'm being asked, oh, we  
22 want to extend our project a year and how do I know to say  
23 no?

24 DR. RYKACZEWSKA: Could we add the -- in our  
25 continuing review applications, add a spot for them to



1 attach the approval letter I think might be the best, the  
2 best way to do it.

3 COMMITTEE MEMBER LUND: Or just maybe a question,  
4 did your data expire?

5 COMMITTEE MEMBER SCHAEUBLE: Could we have, in  
6 IRBManager, a place that shows not only the expiration date  
7 that CPHS is working with, but also the one that comes from  
8 the CDPH approval letter as a separate item, so that they  
9 would be together for us to see at the same time?

10 COMMITTEE MEMBER LUND: Yeah, just a question that  
11 says what's the expiration date on your CDPH approval  
12 letter? And that way --

13 COMMITTEE MEMBER HESS: Or can we just have a spot  
14 on IRBManager where for continuing review they have to  
15 upload their approval letter.

16 VICE CHAIR DICKEY: Their original letter?

17 COMMITTEE MEMBER HESS: Their original approval  
18 letter, and then we have it, and we don't have to ask them.

19 COMMITTEE MEMBER LUND: Yeah.

20 COMMITTEE MEMBER SCHAEUBLE: I think it would be  
21 better if that CDPH expiration date could captured as a data  
22 item that is stored in the IRBManager application, rather  
23 than simply asking the researcher for a response, or trying  
24 to locate an approval letter somewhere that --

25 COMMITTEE MEMBER LUND: I mean, there could even

1 be a nifty little bit of programming that says, oh, you're  
2 asking for a date that's past your expiration. You have to  
3 go back to reapply to CDPH or something like that.

4 VICE CHAIR DICKEY: I guess my question comes down  
5 to who enforces this? And if -- could they, on their end,  
6 catch this? And I know they send out reminder letters, your  
7 project is expiring. And if they don't come back with a  
8 reply, then they stop the researcher as opposed to us trying  
9 to --

10 COMMITTEE MEMBER LUND: How will we know?

11 VICE CHAIR DICKEY: We won't know that. I mean,  
12 I'm just saying they're the ones who are -- it's their data  
13 and they're sending out the letter saying you need to extend  
14 your project. And if they don't get a response, then they  
15 would stop it, right.

16 COMMITTEE MEMBER LUND: Yeah.

17 VICE CHAIR DICKEY: I guess this is a question to  
18 them?

19 MS. MILES: Yes, we do -- if we don't get a  
20 response from them, we then contact them and -- we either,  
21 one, don't deliver any additional data to them with an email  
22 that says you need to destroy the data you have on hand.  
23 You should no longer be utilizing it until you get, you  
24 know, a valid approval letter through the CPHS.

25 So, we do contact them. We do stop, cease

1 delivery of data and let them know they need to stop using  
2 the data on hand until, you know, we have valid expiration  
3 dates.

4 DR. RYKACZEWSKA: And can confirm because that  
5 actually just happened in the last month. There was a  
6 continuing review that went past this date and there was --  
7 the researcher did let us know that, like, they received the  
8 letter from CDPH that they needed to destroy the data or get  
9 approval from CPHS. So, can confirm that at least once  
10 that's what happened.

11 COMMITTEE MEMBER LUND: Yeah. I'm just concerned,  
12 based on real-life experience here with a couple of  
13 projects, sometimes PIs change. Sometimes people don't get  
14 your email because there's a new PI and the new PI doesn't  
15 know the rules. I mean, this is an actual thing that's  
16 happened.

17 So, how -- for us, how do we ensure when these --  
18 I just want to know how do we ensure when the continuing  
19 review comes through for us that it's okay to approve it for  
20 another year, or we've hit the five-year mark and we need to  
21 tell them they have to go back to CDPH?

22 DR. RYKACZEWSKA: So, with the change of PI, that  
23 would have to -- that can't occur, from my understanding, in  
24 a continuing review. That has to --

25 COMMITTEE MEMBER LUND: That's not what I'm

1 saying. That's not what I'm saying. They change PIs and  
2 they don't tell CDPH. They tell us because there's an  
3 amendment and there's a new PI, but they don't always tell  
4 CDPH. So, CDPH may not have, and especially I'm thinking  
5 about these long-term projects, once again.

6 So, I just want to know how we, in IRBManager,  
7 they've come through and they've said, oh, yeah, another  
8 year, no adverse events, whatever. How do we know that we  
9 can approve that for another year, and it hasn't gone beyond  
10 the five-year mark?

11 VICE CHAIR DICKY: They have the end date.  
12 That's the problem, we don't have it.

13 COMMITTEE MEMBER LUND: Yeah. I think --

14 VICE CHAIR DICKY: But the change of the PI,  
15 shouldn't that be an amendment?

16 COMMITTEE MEMBER LUND: It's an amendment for us.  
17 I'm saying that --

18 VICE CHAIR DICKY: But we're saying any  
19 amendments that we approve have to be -- they have to have  
20 submitted an amendment to them, also.

21 COMMITTEE MEMBER LUND: It has not always happened  
22 in the past. There have been many changes in personnel that  
23 CDPH has not been aware of, which is why we've had adverse  
24 events.

25 DR. RYKACZEWSKA: Okay. I'm going to say I think

1 this is the place where we need to work some more, and do  
2 some more thinking, and exploration.

3 And just in the interest of time, because I know  
4 we are trying to get to the next agenda item, what I would  
5 recommend, then, is for our CPHS admin team to keep working  
6 with CDPH on this five-year rule and thinking through how we  
7 might implement this.

8 COMMITTEE MEMBER LUND: And I'm happy with the  
9 suggestions that were made. I've heard two. One is to  
10 actually be able to have the person who's applying for the  
11 continuing review enter the expiration date from the letter,  
12 or attach the letter so that we, ourselves, can confirm it.  
13 And that applies to us.

14 Regardless of what's happening on the CDPH side,  
15 that provides us, as reviewers, with assurance that we're  
16 acting responsibly in approving for another year.

17 DR. RYKACZEWSKA: Uh-hum. And I think, so, that's  
18 for me to confirm with the IRGC Manager vendor to see  
19 whether we can add that and how hard that would be.

20 I think it's a good suggestion and I really like  
21 it, too. I just want to confirm that it's feasible. And  
22 then, to really make sure we have an understanding of how  
23 the expiration date will be determined from CDPH's side, so  
24 that we really have an understanding of what that means in  
25 the letter.

1 COMMITTEE MEMBER LUND: And just to be clear  
2 because I think, I know you're trying to move it on, I just  
3 want to say one more thing. And just to be clear, so CDPH  
4 understands, these are not amendment situations. Because  
5 Joshua's correct, when there's an amendment, they see the  
6 amendment, so we're in sync on the amendment. It's these  
7 continuing reviews that are not asking for changes or for  
8 additional years of data, because we don't do that through  
9 continuing review. We do that through the amendment  
10 process. These are very specifically continuing reviews,  
11 what we call continuing reviews.

12 DR. RYKACZEWSKA: Okay.

13 VICE CHAIR DICKY: It's like how long can they  
14 hold onto the data, basically.

15 COMMITTEE MEMBER LUND: Yeah.

16 COMMITTEE MEMBER HESS: There was a question in  
17 chat from someone about destruction of data.

18 DR. RYKACZEWSKA: Oh, I'm sorry. I am not seeing  
19 any questions in the chat.

20 COMMITTEE MEMBER HESS: Oh. I saw a question pop  
21 up, "how can we be assured, how does CPHS know the data has  
22 been destroyed?"

23 DR. RYKACZEWSKA: Is there --

24 COMMITTEE MEMBER HESS: I'm literally the only one  
25 that saw it.

1 (Laughter)

2 COMMITTEE MEMBER LUND: So, we have a closure form  
3 that has to be approved, where they tell us if they've done  
4 that.

5 VICE CHAIR DICKEY: But actually, Sussan was  
6 working on a -- and I guess we'll get to this in the future,  
7 some criteria for the destruction that we might want to make  
8 it more specific than what we have in the closure form right  
9 now.

10 DR. RYKACZEWSKA: I'm curious from CDPH's side  
11 what -- what is your process for ensuring that the data did  
12 get destroyed? Is there something that researchers have to  
13 submit to you? Sorry. Slightly different topic.

14 MS. MILES: At this point there is not. We are  
15 trying to come up with something in IRBManager where they're  
16 -- where they are acknowledging that it's been destroyed, so  
17 that we can document it better.

18 So, unfortunately, we haven't gotten to that  
19 point, yet.

20 VICE CHAIR DICKEY: Well, this is an example where  
21 we might want to work together on that so that the criteria  
22 we have are the same as they have.

23 COMMITTEE MEMBER LUND: Is this my fault, Sussan,  
24 because I come back with all of those questions about there  
25 was destruction.

1 MS. ATIFEH: Actually, I was inspired with your  
2 comments, and I have all of your comments, and Dr.  
3 Schaeuble's comments help me a lot to create that checklist.

4 COMMITTEE MEMBER LUND: Okay.

5 MS. ATIFEH: Yeah, it was very helpful, and I was  
6 trying to find a good opportunity to thank you, and I really  
7 appreciate your careful comment.

8 INTERIM CHAIR DELGADO: So, I think more work for  
9 us to do, but this has been really helpful in terms of  
10 really understanding, you know, what's important. What do  
11 we make sure that we need to address through these  
12 processes. And I really do appreciate it.

13 So, Michelle, Joshua, I'll be reaching out to you  
14 after the meeting to continue our discussions and try to  
15 bring forth the refinements to the Committee, and new ideas  
16 with this input in mind.

17 MS. MILES: Yeah, we look forward to the continued  
18 communication because I think it's helpful for both sides.

19 DR. RYKACZEWSKA: Absolutely.

20 DR. ENDOW-MONTEIRO: Thank you all for your help.

21 INTERIM CHAIR DELGADO: Thank you so much.

22 Any public comments on this item? Not seeing any  
23 virtually. Any public comments, Nick, in the room.

24 MR. ZADROZNA: No public comments in the room.

25 INTERIM CHAIR DELGADO: Thank you.



1           MR. WHITE: Can I make a quick -- I have a quick,  
2 it's really a question, actually. This is Evan White, from  
3 University of California.

4           At one point there was talk of a common  
5 application that would sort of try and combine some of the  
6 aspects of the CDPH and CPHS applications, as well as some  
7 of the other applications within CHHS. I was curious  
8 whether there was any progress on that or any update on  
9 that.

10          DR. RYKACZEWSKA: Thanks. So, I can address that  
11 a little bit. So, we are still working on the common  
12 application. In terms of where we are is that we've worked  
13 with five different so far to try to identify what questions  
14 they has of researchers and combine them into a common  
15 questions, and then department-specific questions.

16          And we've been working on a common data use  
17 agreement, as well. And then, the CPHS pieces.

18          And, of course, there is a lot of  
19 interdependencies in terms of the CPHS piece of this with a  
20 lot of the conversations we've been having around the Common  
21 Rule and the IPA.

22          And so, we're really wanting to understanding  
23 where things are headed in terms of that before we really  
24 move forward with any sort of common application, so that it  
25 can really reflect the latest and greatest thinking in terms

1 of protection of human subjects.

2 So, it is still in the works. It is moving a  
3 little bit slower than I think we anticipated, but really  
4 wanting to make sure that it reflects current processes.  
5 So, stay tuned, there will be more but as we get more  
6 clarity around the Common Rule and IPA.

7 MR. WHITE: Thanks so much.

8 DR. RYKACZEWSKA: Uh-hum. Any other public  
9 comments or comments in the room?

10 I'm not hearing any. Okay.

11 (Whereupon, the Court Reporter asks for a brief  
12 recess to change batteries.)

13 (Whereupon, the Chair calls for a 10-minute  
14 break.)

15 (Off the record at 10:00 a.m.)

16 (On the record at 10:07 a.m.)

17 DR. RYKACZEWSKA: Thank you. All right, I think  
18 we're going to go ahead and come back, and begin our  
19 discussion of Item D, if that's all right. I'm slightly  
20 going slow in case there's any stragglers that need to get  
21 back.

22 (Laughter)

23 DR. RYKACZEWSKA: All right, going once, going  
24 twice.

25 So, the next item is another item where we're

1 really looking for feedback, your thoughts. And I'll be the  
2 first to say I'm sure we missed things, and so really  
3 looking for your thoughts on how we can improve this.

4           And this is a draft decision tree. So, just to  
5 set the context a little bit. We have been starting to  
6 experience some challenges in terms of the admin team really  
7 understanding what's the review types that we're doing.  
8 We're getting some questions from researchers around  
9 guidance. And, of course, over the last few meetings we've  
10 been having a lot of discussion, as well. And so, around  
11 the idea when does the IPA apply, when does the Common Rule  
12 apply, and all of those types of pieces.

13           And the intention behind this flow chart is just  
14 to create a simple tool that can be useful to us, to  
15 Committee members, to researchers to understand which laws  
16 apply and when.

17           Now, I also recognize that we're still having many  
18 of these IPA and Common Rule discussions, and their  
19 subcommittee is still meeting around the draft regulations.

20           And so, my intention was, when I was trying to  
21 create this, is to make this independent of what the  
22 subcommittee is still working on. So, in the sense of  
23 recognizing that the subcommittee is proposing what criteria  
24 CPHS applies when the IPA is -- when it's doing its review  
25 under the purview of the IPA.

1           Where this flow chart is trying to determine,  
2 well, when does the IPA apply. And so --

3           VICE CHAIR DICKEY: And when does the Common Rule.

4           DR. RYKACZEWSKA: And when does the Common Rule,  
5 yeah.

6           And so, my hope is that this flow chart will be  
7 something that can stand moving forward.

8           And so, I worked very closely with Maggie to  
9 really try to take a look, it's based off our discussions,  
10 thinking of some of the memos and things that have been put  
11 forth, really to try to create as simple of a reference tool  
12 as I could, recognizing this is a very nuanced discussion.

13           So, I think I'll try to walk through the flow  
14 chart, highlight some of the things that kind of just maybe  
15 a little bit different from how the previous decision tree  
16 was organized, and then open it up for your questions,  
17 feedback, thoughts.

18           So, with that let me actually pull it up. There  
19 we go. This one. Sorry. All right, and share the screen,  
20 and here we go.

21           Okay. So, I recognize you can't read anything on  
22 here. But I will zoom in, in a moment. And this is also in  
23 our packets. And there's two versions printed in our  
24 packet, one that's the zoomed-out version like we have right  
25 now, and ones that you can actually read. So, we do have

1 access to both.

2           So, one of the things that I want to point out in  
3 this zoomed out version is that recognizing that these are  
4 two separate laws that are independent of each other, and  
5 they don't reference other, one of the things that we did as  
6 we organized this was to separate them out into two  
7 questions that have to be answered to actually determine  
8 which apply.

9           And then, recognizing and hearing from many of the  
10 Committee members in the past meetings, sometimes studies  
11 can fall under both. It's not an either/or sometimes. And  
12 so, this box at the bottom kind of helps address that piece  
13 where it kind of walks through, okay, if you answered yes to  
14 this, but no to that, if you answered yes and yes to kind of  
15 point that out that it can be both.

16           And so, I'm going to go ahead and zoom in and  
17 start walking through it. But please feel free to stop me  
18 at any time.

19           So, question one has to do with the Common Rule.  
20 Does CalHHS, CPHS have purview under the Common Rule. And  
21 to get to a decision on that, there's a series of questions  
22 that we have to answer.

23           So, the first question is, is this even a research  
24 study or, as Dr. Dickey mentioned in the previous item, is  
25 this a marketing where they're trying to, you know, market

1 tombstones, right. So, it's the first thing that we need to  
2 determine is, is this research per the federal regulations.

3           And so, we did try to include some comments here,  
4 just as quick reference materials. So, as defined, research  
5 is considered to be a systematic investigation, including  
6 research development, testing and evaluation designed to  
7 develop or contribute to generalizable knowledge. That's  
8 kind of the definition of research. And so, to answer this  
9 question we have to think of that definition.

10           I'm kind of debating on this, but we wanted to  
11 give an example of something that might not be typically  
12 considered research, so we pulled actually the Public Health  
13 surveillance activity definitions to give kind of a  
14 contrasting example, and that's what below that. To just  
15 give an example of what constitutes not research, but public  
16 health surveillance.

17           And I will go ahead and note we have received  
18 already one comment that I want to call out, to add -- if  
19 we're going to include those, to add that for research that  
20 started for 2018 this criteria might not apply.

21           COMMITTEE MEMBER LUND: And we might also say that  
22 this is an example. Because my question was going to be,  
23 before you said that, how come you specifically have public  
24 health here as an exempt activity, but there is a whole list  
25 of other ones, educational, and so on and so forth.

1 VICE CHAIR DICKEY: Yeah.

2 COMMITTEE MEMBER LUND: It might be helpful, just  
3 a suggestion, if you say there are examples and have an  
4 addendum document, so what might constitute examples that  
5 are not research. Just so people have an idea because the  
6 list is actually very --

7 VICE CHAIR DICKEY: Well, I think the bottom box  
8 deals with those, those exemptions.

9 COMMITTEE MEMBER LUND: Okay.

10 VICE CHAIR DICKEY: But there's certain things  
11 that are considered to be not research up front. And  
12 probably the biggest one would be program evaluation.

13 COMMITTEE MEMBER LUND: Yeah.

14 VICE CHAIR DICKEY: Where they're only going to  
15 use the information to improve their own program, they're  
16 not going to create generalizable knowledge.

17 COMMITTEE MEMBER LUND: Yeah, and the public  
18 health surveillance is not to create generalizable --

19 VICE CHAIR DICKEY: Public Health Surveillance,  
20 also.

21 DR. RYKACZEWSKA: Okay, we can definitely do that.  
22 Okay.

23 So, that's question one. If the answer to that  
24 is, yes, it is research, it is for generalizable knowledge,  
25 then we have to ask, well, is it human subjects research, is

1 it research involving human subjects.

2           And so, this is -- I mean, I think we discussed  
3 this at the March meeting, the definition here or the  
4 guidance here about what constitutes human subjects  
5 research. So, if they're obtaining, for the purpose of  
6 research, information or biospecimens for intervention or  
7 interaction, or if they obtain, use, study, analyze private  
8 identifiable information. So, is it human subjects research  
9 is the next question.

10           If it's -- uh-hum?

11           COMMITTEE MEMBER LUND: Just before you move on I  
12 want to say thank you very much because I think you've  
13 captured both the interacting with human subjects and the  
14 use of secondary data sources, which are both under Title  
15 45. And this has been my objection all along is to calling  
16 things data-only studies and putting them in the IPA bin,  
17 when in fact the data-only studies that are subject to the  
18 Common Rule fall under B here. So, much appreciation and  
19 thank you because I think that clarifies a lot of points.

20           DR. RYKACZEWSKA: Okay.

21           VICE CHAIR DICKEY: But the operative word in here  
22 is "obtains". So, that's, this is where we've gone back and  
23 forth. Releasing data.

24           DR. RYKACZEWSKA: Right, right, right, right.

25           VICE CHAIR DICKEY: If you're obtaining it, then



1 you are basically engaged in human subjects research.

2 COMMITTEE MEMBER LUND: Yes, no argument.

3 DR. RYKACZEWSKA: So, if the answer is no, it's  
4 not human subjects research, which very rarely ever happens  
5 in any of our applications, that would mean it's not under  
6 the Common Rule. But the vast majority, if not all of our  
7 applications will meet this definition of human subjects  
8 research.

9 So, they would continue down to the next question,  
10 which is I think --

11 VICE CHAIR DICKEY: Well, I --

12 DR. RYKACZEWSKA: Uh-hum?

13 VICE CHAIR DICKEY: I just want to differ with  
14 that because the IPA requests, I mean we get a lot of those,  
15 are not human subjects research.

16 DR. RYKACZEWSKA: I think this is where the --

17 VICE CHAIR DICKEY: Well, wait, I mean IPA only.

18 COMMITTEE MEMBER LUND: She's getting there.

19 DR. RYKACZEWSKA: I think we are getting there.

20 VICE CHAIR DICKEY: Yeah.

21 DR. RYKACZEWSKA: So, I think this is where that  
22 question comes in of it might be human subjects research for  
23 that researchers --

24 VICE CHAIR DICKEY: And for their IRB.

25 DR. RYKACZEWSKA: -- and the question is, is

1 CalHHS engaged in the research. Because that, I think, is  
2 the core of what we've been discussing over the last few  
3 months.

4 VICE CHAIR DICKEY: Right.

5 DR. RYKACZEWSKA: And so, included, this box here,  
6 in terms of the OHRP guidance, of what does it mean to be  
7 engaged in human subjects research.

8 So, that means that the institutions, employees or  
9 agents, for the purposes of research obtain data about the  
10 subject through intervention or interaction, obtain  
11 identifiable private information or obtain informed consents  
12 of the research subjects.

13 And to your point, Dr. Dickey, there is a point  
14 made at the bottom here that if the institution is  
15 releasing, solely releasing the information that falls under  
16 the human subjects definition, rather than doing the things  
17 that are above.

18 VICE CHAIR DICKEY: Right.

19 DR. RYKACZEWSKA: Then that releasing institution  
20 is not required to review and approve under the Common Rule.

21 VICE CHAIR DICKEY: Right.

22 DR. RYKACZEWSKA: So, that distinction about are  
23 we engaging in that research, is CalHHS engaging in that  
24 research --

25 VICE CHAIR DICKEY: Right.

1 DR. RYKACZEWSKA: -- or are we just releasing is  
2 the intention of the question.

3 VICE CHAIR DICKEY: Yeah, I see your point. So,  
4 virtually all our projects are human subjects research, it's  
5 just we're not necessarily engaged in it.

6 DR. RYKACZEWSKA: That's, I think that's a  
7 distinction.

8 So, that is -- that is that question. Any -- I'm  
9 going to pause here, because I know this is where a lot of  
10 the discussion has been, just to make sure --

11 COMMITTEE MEMBER LUND: Just, I just want to  
12 clarify, and maybe it's on a box that's further down,  
13 engaged means performing the research, funding the research,  
14 providing other resources such as staff to be engaged in the  
15 research? Yes? I'm looking at our attorney.

16 VICE CHAIR DICKEY: Well, I think you'll find that  
17 what it says in the Common Rule and what we have differs.

18 MR. GOLDMAN: That's true. So, funding is not  
19 engagement in this.

20 COMMITTEE MEMBER LUND: So, if one of our agency  
21 departments is funding a research study, we do not have  
22 Common Rule purview as the board over that research study?

23 MR. GOLDMAN: Correct.

24 COMMITTEE MEMBER LUND: Really?

25 MR. GOLDMAN: Really.

1 COMMITTEE MEMBER LUND: Wow, okay.

2 VICE CHAIR DICKEY: Not officially under the  
3 Common Rule.

4 MR. GOLDMAN: Correct. It wouldn't prevent a  
5 department from requesting an IRB review. I mean, remember  
6 that departments control their own information and if they  
7 want an IRB level of review, they can ask for it.

8 COMMITTEE MEMBER LUND: This is why we review the  
9 California Health Interview Survey is the department's  
10 funded, but we're not engaged in the --

11 VICE CHAIR DICKEY: I understand.

12 COMMITTEE MEMBER LUND: Okay. But I'm pointing at  
13 you because it's your study.

14 VICE CHAIR DICKEY: I think the discussion would  
15 show us there's sort of a disjunction between the Common  
16 Rule and what we actually do.

17 COMMITTEE MEMBER LUND: Okay. All right, thank  
18 you for the clarification. I just wanted to make sure I  
19 understood.

20 COMMITTEE MEMBER HESS: But then, how -- how do --  
21 wait, okay, I'm going to circle back then. How is -- like  
22 we do fund California Health Interview, but like I am at  
23 CDPH and I'm actually involved in the design of the  
24 questions. Yes.

25 VICE CHAIR DICKEY: Well, then that would be --

1 that would be engagement.

2 COMMITTEE MEMBER HESS: Yeah, and so I think  
3 there's very often funding seed, departments that fund  
4 studies are actually engaged. Because when we review the  
5 survey --

6 VICE CHAIR DICKEY: Exactly.

7 COMMITTEE MEMBER HESS: -- is to review the  
8 protocol. That means they're engaged in --

9 COMMITTEE MEMBER LUND: If staff, if state staff  
10 are involved in the work.

11 COMMITTEE MEMBER HESS: If staff are involved.

12 COMMITTEE MEMBER LUND: And I'm looking at Jared.

13 MR. GOLDMAN: Yes.

14 COMMITTEE MEMBER LUND: So, that is okay. All  
15 right.

16 COMMITTEE MEMBER HESS: So, that -- I mean, that's  
17 most state-funded projects, though, would have some level of  
18 involvement by staff staff in the project, so --

19 VICE CHAIR DICKEY: So, if state staff oversees  
20 the contract that is funding the project, could that just be  
21 considered engagement?

22 MR. GOLDMAN: Not necessarily. I mean, and this  
23 is also -- I would say these are all fact-specific, and so I  
24 prefer not to --

25 (Laughter)

1 MR. GOLDMAN: -- not to make broad generalities  
2 about any particular contract. I mean, I'm not going to  
3 broadly say just because we have a contract with someone  
4 that we're engaged in research.

5 VICE CHAIR DICKEY: Okay.

6 COMMITTEE MEMBER LUND: Okay. So, that's --

7 INTERIM CHAIR DELGADO: But it is a distinction.  
8 Like someone who is executing, a grants manager who is  
9 executing a contract has very different activities than a  
10 staff member who's helping develop the questions or review  
11 iterations of findings, and editing said findings.

12 COMMITTEE MEMBER HESS: Yeah, and I think there  
13 could be a loophole that some departments try to exploit  
14 there, where they're saying, well, we're just funding the  
15 research but, say, this UC is doing the research, without  
16 really being honest about the level of involvement of the  
17 actual department in the research.

18 So, I don't know that that distinction should be  
19 made in writing, like what constitutes engagement on behalf  
20 of a CHHS department.

21 COMMITTEE MEMBER LUND: So, do you think, and this  
22 might be -- just give me a little latitude to try and dive  
23 into the details just a little bit. So, it might be the  
24 case that when we ask them to list the research staff  
25 involved that if there's anybody with a department email,

1 that we would consider that that department is engaged in  
2 the research, as opposed to just having a contract manager  
3 be involved, because they wouldn't be listed as part of the  
4 research team?

5 MR. GOLDMAN: What I would suggest we do, maybe,  
6 is include a link to the OHRP guidance which defines  
7 engagement, and then people can look at the actual rule,  
8 rather than us trying to make it up.

9 COMMITTEE MEMBER LUND: Okay.

10 VICE CHAIR DICKEY: Yeah.

11 MR. GOLDMAN: Absolutely.

12 COMMITTEE MEMBER LUND: Thank you.

13 DR. RYKACZEWSKA: All right. So --

14 VICE CHAIR DICKEY: You're on a roll.

15 COMMITTEE MEMBER LUND: You're doing great,  
16 Agnieszka.

17 VICE CHAIR DICKEY: You're on a roll, you're on a  
18 roll. It's quite a roll, but --

19 DR. RYKACZEWSKA: No, but I think this is the  
20 conversations, really, that we hoped to have.

21 COMMITTEE MEMBER AZIZIAN: Oh --

22 DR. RYKACZEWSKA: Oh, do I -- Dr. Azizian.

23 COMMITTEE MEMBER AZIZIAN: Yeah, I'm sorry, I was  
24 unable to raise a virtual hand. If we could go back to the  
25 first box there, I just had a question about the general

1 knowledge in there.

2 I heard the comment about program evaluation and  
3 you say a department conducts some type of analysis of their  
4 patients, or population, but they do not mean to disseminate  
5 this information, it's meant for internal purposes. And  
6 that does not constitute research. That part is clear to  
7 me.

8 What happens if later on they decide that given  
9 that they have this finding, and it may be of general  
10 interest to the broader community and they want to present  
11 this in a conference or publish? Would that require them  
12 coming back and then submitting work that has been completed  
13 already, potentially analyzed, for us to review and approve?  
14 How does that work exactly.

15 VICE CHAIR DICKEY: So, the publication is not  
16 part of the standard for generalizable knowledge. I mean,  
17 it could be an indication that it's for generalizable  
18 knowledge, but just the fact that they're going to publish  
19 something doesn't, itself, make it research.

20 INTERIM CHAIR DELGADO: Where do you get that  
21 definition from? Because I have always been -- in the  
22 situation, and I'll just throw out my experience and,  
23 please, others opine and correct, that let's say a program  
24 evaluation -- I actually have one of these in my departments  
25 right now, where the -- an entity was contracted to do a



1 program evaluation and that was conducted. They asked me,  
2 do I need to do, get IRB approval for that. I said, no, it  
3 is strictly program evaluation.

4 Now, six months later, the researchers want to  
5 present findings at a conference and publish an article.  
6 That, to me, constitutes contributing to generalizable  
7 knowledge, and so that then they should do a -- like a data-  
8 only review because now they're taking said findings to  
9 contribute to the general scientific --

10 DR. RYKACZEWSKA: It's like secondary research at  
11 that point.

12 INTERIM CHAIR DELGADO: Like a secondary research  
13 project.

14 VICE CHAIR DICKEY: Yeah, we've never approved  
15 anything retroactive.

16 INTERIM CHAIR DELGADO: But we wouldn't be  
17 approving --

18 COMMITTEE MEMBER LUND: They can publish and share  
19 program evaluations --

20 VICE CHAIR DICKEY: Yeah, they can.

21 COMMITTEE MEMBER LUND: -- as long as it's still  
22 program evaluation. The idea is generalizable knowledge  
23 they would be -- if their intention was that they did this  
24 program evaluation, but it was --

25 VICE CHAIR DICKEY: Right.

1 COMMITTEE MEMBER LUND: -- generalizable to a  
2 whole bunch of other programs --

3 VICE CHAIR DICKEY: To all other programs.

4 COMMITTEE MEMBER LUND: But if it's just specific  
5 to that one program and the findings are specific to that  
6 program they can --

7 VICE CHAIR DICKEY: Yeah.

8 COMMITTEE MEMBER LUND: -- they can roll the  
9 publication.

10 VICE CHAIR DICKEY: Right. Right. But we have  
11 had people come back to us.

12 COMMITTEE MEMBER BAZZANO: Hey?

13 INTERIM CHAIR DELGADO: That's Alicia.

14 COMMITTEE MEMBER BAZZANO: This is Dr. Bazzano,  
15 yeah.

16 INTERIM CHAIR DELGADO: And then, I think Dr.  
17 Schaeuble.

18 COMMITTEE MEMBER BAZZANO: I think that that's  
19 quite a shift from my understanding as a researcher because  
20 I've been through this Committee several times for my  
21 previous program evaluations when we've presented, you know,  
22 and disseminated. I mean, when you are presenting at a  
23 conference, it is for disseminating knowledge with the  
24 expectation that it's going to be used as a --

25 VICE CHAIR DICKEY: Right.

1                   COMMITTEE MEMBER BAZZANO:  -- potentially as a  
2 model for other programs, or whether it's going to be  
3 published.  I've gone through this Committee multiple times  
4 with secondary data that we've used exactly for this.  And I  
5 think it would be quite a shift to say that this kind of  
6 secondary data analysis for presentation or for -- or for  
7 publication would not be considered research.

8                   And also, I think you brought up a good point as  
9 to whether it's an internal research -- an internal program  
10 evaluation versus if it's a contracted-for-them evaluation,  
11 an then the contractors are disseminating it.

12                   And then, I think -- I think this does make it a  
13 radical change and probably deserves quite a bit of thought.  
14 And, potentially, reviewing what other IRBs do.  Because all  
15 the other IRBs that I know about, when you do decide that  
16 you want to publish these findings and, you know, that's why  
17 you want to publish it is for generalizable knowledge.  But  
18 otherwise, everybody internally already knows.  I mean, if  
19 it's an internal presentation, if you're at a hospital and  
20 you're presenting data because it's a quality improvement  
21 project for the hospital, and you want to make sure that the  
22 hospital knows so that they can, you know, work on it in  
23 that sense, or that you can present the data because you're  
24 -- you want to show the improvements, that's one thing.

25                   But if you're presenting it out at a conference,

1 the purpose of being out at a conference, the purpose of  
2 being out at a conference, the purpose of publication is to  
3 be able to use that knowledge more broadly.

4           So, and from what I understand from other IRBs,  
5 you know, certainly you have to go through the IRB. It's an  
6 expedited process. It's not like you have to come to the  
7 IRB -- and it's not like you have to go back and get anybody  
8 else's, you know, permission. I've never seen or heard of  
9 an IRB making you go back and re consent anybody. But it  
10 does go through the expedited processes. That's been my  
11 understanding.

12           INTERIM CHAIR DELGADO: That was my understanding.

13           COMMITTEE MEMBER BAZZANO: So, this is worthwhile,  
14 at least --

15           VICE CHAIR DICKEY: Could I -- I know I've talked  
16 a lot but --

17           COMMITTEE MEMBER BAZZANO: -- looking historically  
18 and then looking across. I think it's worth looking  
19 historically and then also looking across at other IRBs, to  
20 just see firsthand at others before making this change.

21           COMMITTEE MEMBER DINIS: There's also journals  
22 that won't accept publications without an IRB review.

23           DR. RYKACZEWSKA: Dr. Schaeuble?

24           COMMITTEE MEMBER SCHAEUBLE: Well, I agree with  
25 Darcy and Alicia. And, certainly, my understanding and I

1 think the general understanding is that presenting at a  
2 conference or publishing in a journal, at least in a  
3 circumstance other than some kind of a report that would  
4 only be internal to the organization doing the program  
5 review, that those other kinds of activities clearly are  
6 intended to add to the pool of generalizable knowledge and  
7 represent that kind of activity and, therefore, are  
8 considered research.

9           This creates a real quandary for the person who's  
10 planning and conducting a program evaluation because if they  
11 submit it as a program evaluation only, and it's reviewed  
12 only in that context, and they decide at a later time that  
13 they would like to present the results somewhere else that's  
14 not really, technically a legitimate thing for them to be  
15 doing because they haven't had the review for the process  
16 that would allow them to present in those other  
17 circumstances.

18           So, certainly the better judgment on their part  
19 and the better advice that we could offer, I think, is to  
20 say if you have any thoughts that you may want to present  
21 this information outside of your organization, you should be  
22 asking for a regular review, not simply a review limited to  
23 the program evaluation kind of a review.

24           DR. RYKACZEWSKA: Dr. Dickey?

25           VICE CHAIR DICKEY: So, I just want to lay out the

1 workflow on this, as I've been with this Committee, there is  
2 a form people can fill out asking it to be declared not  
3 research, and also a form to be declared exempt. And the  
4 decision, if they file a form that says we want to say this  
5 is not research because it's, you know, not generalizable  
6 knowledge or whatever, that decision is made by the Chair  
7 before those projects ever get to the Committee.

8           So, they have to specifically apply for it. If  
9 they just come in and file an application, we're just going  
10 to move it on to the Committee as a research project.

11           But if they say, they file a special form that  
12 says this is not research, that's something that  
13 traditionally the Chair has made the determination on before  
14 it ever gets to the Committee.

15           And this whole thing about what's generalizable,  
16 it's really a vague sort of thing. And if you look at  
17 OHRP's guidance, they say publication itself is not proof  
18 that something is generalizable.

19           So, it's really a judgment call kind of a thing.

20           COMMITTEE MEMBER LUND: So, I'm going to suggest  
21 maybe the language is in the regulation, Section 46.104, and  
22 that maybe we could review that.

23           VICE CHAIR DICKEY: Yeah, there is a form that  
24 we've created I think that has the language.

25           COMMITTEE MEMBER LUND: This may not be in the

1 interest of getting through just the basic work, the place  
2 to resolve it.

3 VICE CHAIR DICKEY: Right. We could get caught on  
4 every one of these rules things.

5 COMMITTEE MEMBER LUND: Yeah.

6 DR. RYKACZEWSKA: Yeah, I think I'm hearing two  
7 things. One, just even more to the point that an addendum  
8 that specifies all of the things that are examples of not  
9 research could be really useful here. And as part of that,  
10 really digging into program evaluation, what is  
11 generalizable knowledge and what guidance has been around  
12 that.

13 COMMITTEE MEMBER LUND: Very helpful.

14 DR. RYKACZEWSKA: Redoing that together.

15 VICE CHAIR DICKEY: Right.

16 DR. RYKACZEWSKA: Okay.

17 COMMITTEE MEMBER SCHAEUBLE: It certainly would be  
18 --

19 DR. RYKACZEWSKA: And I think -- and I do, not to  
20 go against what I just said three minutes ago, but I wonder  
21 if part of it is working at that sentence as like a full and  
22 complete sentence. I've oftentimes just looked at the piece  
23 that said when we then get to the part of contributing to  
24 generalizable knowledge it becomes research. But that --  
25 like the first clause wouldn't be true. Like was it program

1 evaluation, a systematic investigation, kind of what you  
2 were saying. Like when you are presenting with a  
3 generalizable knowledge did it meet all aspects of that, all  
4 clauses of that?

5 VICE CHAIR DICKEY: And a lot of these things  
6 wouldn't be systematic. It could be we're just reporting --

7 DR. RYKACZEWSKA: Right.

8 VICE CHAIR DICKEY: -- how our program is doing,  
9 and that sort of thing.

10 COMMITTEE MEMBER SCHAEUBLE: It would certainly be  
11 helpful in this box if the second sentence began with  
12 something like an example of a situation that may be not  
13 considered research is.

14 VICE CHAIR DICKEY: Other than just public health.

15 COMMITTEE MEMBER SCHAEUBLE: Yeah.

16 DR. RYKACZEWSKA: Yes. Yeah, and that's what  
17 we're saying is rather than try and fit it into the box do  
18 an actual addendum that has several examples, and kind of  
19 digs into each of these things that are not research, but  
20 might seem like research, like Public Health Surveillance  
21 Program evaluation and those kinds of things.

22 COMMITTEE MEMBER SCHAEUBLE: But I'm also saying  
23 to call out that the points that are enumerated here  
24 describe a situation that may not be research, but depending  
25 on what the intention of the project coordinator is could,



1 in fact, be research.

2 COMMITTEE MEMBER LUND: And that's actually a good  
3 point. And specifically in the 2018 changes that was the  
4 thing that --

5 COMMITTEE MEMBER SCHAEUBLE: It was called out  
6 there, yes.

7 COMMITTEE MEMBER LUND: It was called out in the  
8 changes that two studies can look identical, but one might  
9 not be research based on the intention of the study. So,  
10 that's an important point.

11 VICE CHAIR DICKEY: Right. And they actually,  
12 when they were writing the 2018, they decided not just to  
13 say program evaluation itself is not research, although they  
14 considered it. But they said you need to look deeper into  
15 these other issues.

16 DR. RYKACZEWSKA: So, more to follow? Are there  
17 -- sorry, I didn't mean to cut off. Okay.

18 All right, so going back to where we were in the  
19 flow chart we'll say, okay, yes, CalHHS is engaged in this  
20 research.

21 The next question is, well, does it qualify for an  
22 exemption? So, of course, within the Common Rule there are  
23 several exemptions. So, we're saying, yes, this is human  
24 subjects research and it's exempt, it's one of these things  
25 that's exempt from the Common Rule review.

1           And so, this is just the shorthand of those.  
2 There are many documents that goes far deeper into each one  
3 of them, but at least wanted to have the shorthand.

4           COMMITTEE MEMBER LUND: And just to note, seven  
5 and eight, so it's a slide up, because we decided as a  
6 Committee that we would not engage in broad consent.

7           DR. RYKACZEWSKA: That is good to know.

8           VICE CHAIR DICKEY: The question is whether we can  
9 decide to do that on our own, even though it's --

10          COMMITTEE MEMBER LUND: It is. In the 2018  
11 revision, broad consent is an optional thing that we can, as  
12 a Committee, decide to adopt or not.

13          DR. RYKACZEWSKA: Okay.

14          VICE CHAIR DICKEY: But a lot of the things that  
15 we review as research, such as the CHIS Survey interviews,  
16 et cetera, a lot of IRBs just say they're exempt. In fact,  
17 we've always said because of the vulnerability of our  
18 populations, et cetera, that we wouldn't consider those  
19 things to be exempt.

20          But that's why we get a lot of our other IRBs, so,  
21 well, my IRB said this is exempt. And we say no, but we  
22 want to review it.

23          DR. RYKACZEWSKA: And to the process question, the  
24 points that you made earlier, even for this staff if a  
25 researcher believes that their study is exempt, there is an

1 application that they have to submit. And that has to be  
2 either verified -- they can't decide on their own that  
3 they're exempt. So, it has to be verified by CPHS and  
4 approved as exempt, or they would have to submit a full,  
5 initial application.

6 VICE CHAIR DICKEY: Right. And those, once again  
7 they've been screened by the Chair or the Vice Chair before  
8 they can. And I -- aren't they reported on our meeting  
9 minutes, the following ones, they're considered to be  
10 exempt.

11 DR. RYKACZEWSKA: I believe so. The exempt ones,  
12 do they get reported in our --

13 MS. ATIFEH: Oh, the one that it goes on the  
14 website?

15 DR. RYKACZEWSKA: Uh-hum.

16 MS. ATIFEH: Yes. Yes.

17 DR. RYKACZEWSKA: Yes, okay. So, that gives me --

18 And this is one where our flow chart doesn't go  
19 right the yes, yes, yes mark. So, if they're not exempt, if  
20 they say no, it does not qualify for an exemption, then we  
21 review it under the Common Rule.

22 If it is exempt, then we would not review it under  
23 the Common Rule.

24 So, this one's the one that flips, and I think we  
25 thought about ten different ways of asking that question to

1 try to figure out how to make it clearer, but I think this  
2 was the -- this is where we landed for now, if it's not  
3 exempt then we review under the Common Rule.

4 COMMITTEE MEMBER LUND: I just want to say thank  
5 you. This is so much clearer than the last flow chart. And  
6 I think, you know, we've talked about where it might be  
7 refined, but I think it generally captures the process and I  
8 really appreciate all the effort that went into it.

9 INTERIM CHAIR DELGADO: I mean, the kudos Maggie  
10 and Agnieszka deserve in getting into the weeds in this.  
11 The clarity is, I have found it to be incredibly helpful.

12 Except for Allen. Allen gets minus kudos for  
13 opening up more of the doors, box issues. Just kidding,  
14 Allen.

15 But again, like these are questions that are,  
16 obviously, we have differing opinions, and we want to be  
17 consistent as a Committee.

18 So, I was just kidding. I appreciate all of those  
19 examples that folks are bringing up because it will just  
20 provide us all with more consistency.

21 DR. RYKACZEWSKA: All right, so that is the Common  
22 Rule side of the flow chart. There is a whole second side.

23 And that is the Information Practices Act. So,  
24 that's the question. So, regardless of what happens with  
25 the Common Rule, the question one, there is a second

1 question that has to always be asked, and that's whether  
2 CalHHS, CPHS' purview under the California Information  
3 Practices Act.

4           The good news is that this one has just really one  
5 box that we've got to get through. And that is, is the  
6 researcher requesting the disclosure of PII for the purposes  
7 of conducting scientific research?

8           COMMITTEE MEMBER LUND: I think it should say PII  
9 from a state agency.

10          DR. RYKACZEWSKA: Held by a state agency.

11          COMMITTEE MEMBER LUND: Just to clarify.

12          DR. RYKACZEWSKA: And that's true. And in the box  
13 next to it we do say state data is defined as, and PII held  
14 by any state agency or department. So, I think reflecting  
15 it in the question makes a lot of sense.

16          COMMITTEE MEMBER LUND: Okay.

17          DR. RYKACZEWSKA: If the answer is no, then we  
18 would not have purview under the IPA. If the answer to that  
19 question is, yes, they are requesting PII held by state data  
20 then, yes, we do. And at that point we would have purview  
21 under the IPA.

22          VICE CHAIR DICKEY: So, if it's not research,  
23 thought --

24          DR. RYKACZEWSKA: Right. So, it's for purposes of  
25 conducting scientific research.

1           VICE CHAIR DICKEY: Yeah. I don't know that we  
2 see any of these, but it could be that somebody wants to get  
3 state data for a purpose that maybe kind of looks like  
4 research, but it isn't really, and they have other, other  
5 uses for it.

6           Then, they have to go to some other section in the  
7 Information Practices Act, and not our section.

8           DR. RYKACZEWSKA: So, this is a -- I think we  
9 looked into this, right, Maggie, to see if the IPA had a  
10 definition of scientific research and I believe it did not.  
11

12           COMMITTEE MEMBER AZIZIAN: Yeah, they don't have a  
13 specific definition in IPA of what scientific research is  
14 that we can refer to.

15           VICE CHAIR DICKEY: So, we're free to make that  
16 decision on our own.

17           MS. SCHUSTER: I mean, I think we can probably  
18 stay consistent with --

19           VICE CHAIR DICKEY: Just use the generalizable  
20 knowledge one. I think that's what we've been doing.

21           MS. SCHUSTER: Yeah.

22           MR. GOLDMAN: No, I don't think we can --

23           COMMITTEE MEMBER BAZZANO: You know, there are a  
24 bunch of other definitions from other IRBs that we can  
25 certainly look to, to clarify this and be consistent. It's

1 not like we're working from scratch. We can certainly, you  
2 know, check in on this and --

3 MR. GOLDMAN: I think it's something we can --

4 COMMITTEE MEMBER BAZZANO: -- it's kind of an  
5 important distinction. Yeah.

6 MR. GOLDMAN: We can talk about it and have  
7 conversations about it. It's not something we could issue a  
8 policy on, but it's something we could try to reach a  
9 neutral understanding of.

10 COMMITTEE MEMBER LUND: Is it something we could  
11 include in the regulations?

12 MR. GOLDMAN: Yes. Well, I'll have to think about  
13 that.

14 COMMITTEE MEMBER LUND: Okay, because this would  
15 be the time, if we can.

16 VICE CHAIR DICKEY: I guess -- I guess my point  
17 was that there are other ways people can get data. And if  
18 they can't get it through us, through the -- there are other  
19 ways they can get it through the Information Practices Act,  
20 right?

21 MR. GOLDMAN: Yes, that's correct.

22 VICE CHAIR DICKEY: There's another, like 20 other  
23 --

24 MR. GOLDMAN: I mean, they can just request  
25 information from the department under another exemption.

1 VICE CHAIR DICKEY: Right, right.

2 COMMITTEE MEMBER LUND: Or under those  
3 department's rules, whether or not they have IPA specific  
4 release. So, for example, if they want the data to sell  
5 tombstones that wouldn't be scientific research and it  
6 wouldn't fall under our purview.

7 MR. GOLDMAN: Correct.

8 COMMITTEE MEMBER LUND: But it would be up to the  
9 releasing agency to make sure that that complies with their  
10 state laws.

11 MR. GOLDMAN: Correct.

12 VICE CHAIR DICKEY: Yeah, and there's like all  
13 these other clauses in the IPA, yeah, pertaining to  
14 whatever. We don't need to go through them. But I don't  
15 think there's any for tombstones, specifically.

16 (Laughter)

17 DR. RYKACZEWSKA: So, I did want to just note at  
18 the bottom, I kind of briefly mentioned this, but at the end  
19 of the day just answering each of these questions is not  
20 enough. You kind of want to consider both answers.

21 So, if they answer yes to the first question about  
22 the Common Rule, then no to the second one, then only the  
23 Common Rule would apply to those.

24 Those would be incredibly rare. The only thing I  
25 could think of was if there was like an only survey, but



1 they're not using any administrative data --

2 COMMITTEE MEMBER LUND: An anonymized data file of  
3 some sort.

4 DR. RYKACZEWSKA: Yes, something of that nature.  
5 If they answered no to the Common Rule one, but yet to the  
6 California IPA, only the California IPA one would apply.

7 And if they answer yes to both, then both apply.  
8 So, this isn't an either/or, both can apply.

9 And finally, if they answer now to both questions,  
10 then CPHS would not have purview over this.

11 Any questions or concerns there?

12 VICE CHAIR DICKEY: We've got to get to this for  
13 context.

14 DR. RYKACZEWSKA: We did include the current --  
15 what is currently in our -- in our policies and procedures,  
16 the flow chart there. And so, there's a few changes.  
17 Again, we kind of separated them out. We more intentionally  
18 spoke to how engagement in research is defined.

19 And so, I think, Dr. Dickey, was there -- in terms  
20 of that definition, did you want to raise that?

21 VICE CHAIR DICKEY: No, no. I just thought, I  
22 guess, it's time to bring this up. Right.

23 DR. RYKACZEWSKA: Yeah.

24 VICE CHAIR DICKEY: There's a disjunction between  
25 what we have in our current chart and what's in these

1 charts. Which is our current chart says that if we're  
2 releasing data, it's going to be used to contact human  
3 subjects because that we review under the Common Rule, which  
4 is what we have done for eons.

5 But it's not -- that doesn't seem to be captured  
6 in the new chart, which doesn't have a proviso if it's going  
7 to be used to contact human subjects that that makes it  
8 Common Rule.

9 COMMITTEE MEMBER LUND: That may be in there. I  
10 don't remember historically, it's been a long time. A  
11 number of the data sources that we commonly review require  
12 us to review under the Common Rule, like the CCR, and the  
13 birth data, and so forth actually have --

14 VICE CHAIR DICKEY: Yeah.

15 COMMITTEE MEMBER LUND: And both have in statutes,  
16 right, so we --

17 VICE CHAIR DICKEY: Yeah, and there may be other  
18 ones.

19 COMMITTEE MEMBER LUND: -- but I'm not sure about  
20 the global.

21 VICE CHAIR DICKEY: Okay.

22 DR. RYKACZEWSKA: Right. And I think Jared  
23 mentioned the department can ask for that Common Rule, the  
24 IRB review under their data releases, too, and that has been  
25 a practice.

1           VICE CHAIR DICKEY:  So, should there be something  
2 on the chart that says one other criteria for Common Rule  
3 review is if a department requests that review under the  
4 Common Rule?

5           MR. GOLDMAN:  This is an issue that Maggie and I  
6 have been looking at.  And we might make some suggested  
7 changes to the policies and procedures down the road.  We're  
8 working on that.  If we could return to this issue at a  
9 future date, we'd appreciate that.

10          DR. RYKACZEWSKA:  I do see a hand from Dr. Dinis.

11          COMMITTEE MEMBER DINIS:  Oh, yeah, the question I  
12 have is in those cases where individuals do not see  
13 identifiers as applying to the Common Rule, and I'm not sure  
14 if this box will cover that.  You know, we would go by and  
15 say, oh, yeah, they didn't -- that's not part of the Common  
16 Rule.  But I think this is what comes back to that, over and  
17 over, how do you get people to recognize that identifiers  
18 don't affect the Common Rule?

19          DR. RYKACZEWSKA:  So, I think this was what we  
20 talked about with this box right here, right that --

21          COMMITTEE MEMBER DINIS:  Yes.

22          DR. RYKACZEWSKA:  -- is it human subjects  
23 research.  And one component of that is the personal --

24          VICE CHAIR DICKEY:  Identifiers.

25          COMMITTEE MEMBER DINIS:  Right, right.

1 DR. RYKACZEWSKA: -- the private information,  
2 identifiable by a specimen. That that automatically makes  
3 it human subjects research if it meets that definition.

4 And then, I think there's follow up questions for  
5 that. So, recognizing that something could be human  
6 subjects research, the next question is still, is CalHHS the  
7 ones who is engaging in that research or is it another  
8 institution where it would be their -- their responsibility  
9 to review under the Common Rule.

10 Is that -- okay, I'm seeing nods from Jared and  
11 Maggie.

12 COMMITTEE MEMBER DINIS: But that's exactly  
13 (indiscernible) -- to the IPA, where they all -- more than  
14 -- I mean, they always have, I don't know, most of the time  
15 they have identifiable private information.

16 DR. RYKACZEWSKA: Right. So, with the -- with the  
17 IPA side of the box agrees that personally identifiable  
18 information, right, if they're requesting that, then it  
19 definitely falls under the Common Rule.

20 MR. GOLDMAN: You mean the IPA.

21 DR. RYKACZEWSKA: I'm sorry, under the IPA. Thank  
22 you. If they are requesting PII that is held by a state --  
23 a state agency, is the word I'm looking for, then it would  
24 fall under the IPA for sure.

25 Which again, I think we're trying to keep the two

1 separate, recognizing they're two separate laws. But Common  
2 Rule also could involve PII. And I think the question is  
3 who reviews under the Common Rule. If it does -- if it is  
4 human subjects research, if it does meet this box, then the  
5 next question ultimately is who reviews under that Common  
6 Rule.

7 VICE CHAIR DICKEY: Well, who's engaged.

8 DR. RYKACZEWSKA: And that's determined by who's  
9 engaged. Is that a fair --

10 COMMITTEE MEMBER LUND: And I just want to say  
11 this is great, and especially your summary at the bottom.  
12 So, we, it could be Common Rule only, for us rare. It could  
13 be Common Rule and IPA, very common. And it can be IPA  
14 only.

15 And I just want to note that, you know, this is a  
16 great way of pulling out all the information. Because  
17 projects that are IPA only will have another IRB, be a  
18 Common Rule consideration. And, if it weren't for the IPA,  
19 we would never even see those projects, so they wouldn't  
20 fall under our purview as Common Rule at all.

21 VICE CHAIR DICKEY: Right, so a lot of them. But  
22 there are those subset where we -- if they're doing  
23 interviews or contacting people with the data, and we say  
24 that makes it that we're engaged, so --

25 COMMITTEE MEMBER LUND: Yeah, so we need to -- I

1 think a refinement needs to happen around that. I agree  
2 with you that that's something that requires some --

3 VICE CHAIR DICKEY: I think what you've captured  
4 in the charts, which is the engagement issue, which is what  
5 always was missing in the past.

6 DR. RYKACZEWSKA: So, I think this is a starting  
7 point and definitely the conversation that I was hoping to  
8 have today because it is helping complicate our thinking and  
9 point to pieces of this flow chart where we really want to  
10 dig in deeper.

11 And so, in terms of what is even research and what  
12 is not, digging into the things that are not and making the  
13 distinction as clear as possible.

14 Into, similarly, in terms of this engagement piece  
15 and what falls under engagement and what doesn't, and really  
16 digging into some of this piece. More there? Uh-hum.

17 COMMITTEE MEMBER LUND: Oh, I just want to say one  
18 more thing before you close it out about exemptions, exempt  
19 projects.

20 DR. RYKACZEWSKA: Yes.

21 COMMITTEE MEMBER LUND: So, one of the weaknesses,  
22 I think, in the current system is that if you look at our  
23 forms that we ask the researchers to fill out, we ask them  
24 to provide the information. And the reviewers, who are  
25 generally the chairs, don't have any way, there's no check.

1           And I've reviewed a couple of those where people  
2 have said -- if it's, for example, like a publicly available  
3 data source that can be exempt, right, I've had people say  
4 that the birth data were a publicly available data source,  
5 right. And, actually, one of those got approved as exempt,  
6 under that exemption, and I got a call from Joshua, we don't  
7 think this is exempt.

8           So, I'm wondering, we may need more guidance for  
9 researchers in filling out those forms to clarify, no, just  
10 because it's publicly available that you can apply to CDPH  
11 and maybe get information, it doesn't mean that that's  
12 publicly available by our definition.

13           DR. RYKACZEWSKA: Uh-hum.

14           COMMITTEE MEMBER LUND: You know, so that kind of  
15 thing to clarify.

16           DR. RYKACZEWSKA: Definition clarification of  
17 what's publicly available.

18           COMMITTEE MEMBER LUND: Yeah. For those items  
19 because, you know, they may not know. You may be asking  
20 researchers to provide us with information that they,  
21 themselves, are not clear about or don't have.

22           DR. RYKACZEWSKA: All right, thank you.

23           VICE CHAIR DICKEY: And then, you know, the whole  
24 workflow process is it should stop with the Chair or Vice  
25 Chair, or should there be a subcommittee that just looks at

1 the exemptions or something like that.

2 COMMITTEE MEMBER LUND: Yeah, a subcommittee of  
3 more than two people requires a public meeting and that can  
4 be a problem. I don't know, I think it's worth exploring  
5 because I do think it's a lot of burden on Chairs, and to me  
6 it doesn't really offer a lot of diversity in terms of eyes  
7 looking at the things, so --

8 VICE CHAIR DICKEY: Yeah. I mean, traditionally  
9 it's been I think, you know, both the Chair and the Vice  
10 Chair that have looked at some of this and asking each other  
11 back and forth to agree. But there's nothing that says that  
12 has to happen.

13 DR. RYKACZEWSKA: All right, another topic to add  
14 to our list, which is good.

15 Any final comments? Any public comments on this  
16 agenda item. And I'll stop screen sharing so I can see the  
17 public comments, if there are any.

18 I do not see any virtual hands. Any hands in the  
19 room, Nick?

20 MR. ZADROZNA: No comments in person.

21 DR. RYKACZEWSKA: No comments in person. And I'm  
22 giving just another moment for any virtual hands.

23 COMMITTEE MEMBER VENTURA: Are there not comments  
24 in the chat? I saw two.

25 DR. RYKACZEWSKA: Okay, I am not seeing any



1 comments in chat, so now I'm worried.

2 COMMITTEE MEMBER HESS: Yeah, there it is.

3 COMMITTEE MEMBER VENTURA: Two. Yeah, two. Click  
4 on chat, there you go.

5 DR. RYKACZEWSKA: Oh. Oh, these are -- ah, okay.  
6 Thank you.

7 COMMITTEE MEMBER HESS: Yeah, I don't know if  
8 these are public.

9 DR. RYKACZEWSKA: So, Francis is one of our --  
10 she's helping us with our meeting minutes. And so --

11 MS. BROWN: Oh, and that was -- it's okay. One of  
12 them got -- you know, it's okay, it's okay. I can get  
13 clarification later from like -- it's fine.

14 DR. RYKACZEWSKA: Okay, we will follow up on those  
15 definitions.

16 VICE CHAIR DICKEY: And the other question is how  
17 do we confirm destruction of data, which I think is a whole  
18 other topic.

19 DR. RYKACZEWSKA: Any further comments?

20 INTERIM CHAIR DELGADO: We're getting there, guys.

21 DR. RYKACZEWSKA: I'm not seeing any, anywhere.

22 INTERIM CHAIR DELGADO: Okay.

23 DR. RYKACZEWSKA: I think I'm way over time. But  
24 I think really valuable discussion and I really do  
25 appreciate the feedback, it's really helpful.

1 INTERIM CHAIR DELGADO: And again, thank you guys.  
2 Thank you and Maggie for the work on it.

3 Okay. Powering through, Agenda Item E. I'm going  
4 to hand it over to Agnieszka. Agnieszka's going to be  
5 providing an update on continuing education. I will just  
6 say, again, thank you to the admin team for their work.  
7 Thank you, Maggie and Jared for being here.

8 Thank you all for the work in looking into these  
9 continuing education. I just want to acknowledge, before we  
10 get into the topic, that in previous meetings I think I said  
11 publicly, was talking about a mandatory nature related to  
12 continuing education.

13 I think what you're about to hear from Agnieszka  
14 is that the scope of trainings and the amount of time is a  
15 lot different than when I originally thought it was like a  
16 one-hour, one-time training.

17 So, just acknowledging that I have said that in  
18 the past, not understanding the full scope of what  
19 Agnieszka's about to talk about. So, take it with a grain  
20 of salt.

21 Okay, handing it over.

22 DR. RYKACZEWSKA: Thank you. And just a moment  
23 because I want to make sure I'm pulling up the right thing.

24 VICE CHAIR DICKEY: And, traditionally, there's  
25 been something in our policies and procedures that has said,

1 has referred to, and it would be worth looking at that,  
2 about members or new members about having to do a certain  
3 amount of training, and whether we want to continue that, or  
4 change it, or whatever.

5           It's traditional. I think most research  
6 institutions do require researchers to complete some  
7 training on this stuff. And their IRBs tend to enforce it.  
8 We've never done that because we've always figured the other  
9 IRBs were doing it, plus we hadn't done it ourselves.

10           DR. RYKACZEWSKA: Yes.

11           VICE CHAIR DICKEY: So, but I think this whole  
12 discussion about what is engagement of research, et cetera,  
13 et cetera shows how complex the rules are. And it would be  
14 helpful if the Committee as a whole knew some of the  
15 complexity of the rules, rather than just a few people.

16           DR. RYKACZEWSKA: And so, with that I'm going to  
17 start with what's in our policies and procedures. So,  
18 within the policies and procedures there is a requirement  
19 that all new members must complete the Human Research  
20 Protection Foundation training found online at this link.

21           And so, what that covers, just so we're clear --  
22 and I pulled it up. Of course, it's not sharing the right  
23 page. Here we are, okay.

24           So, this -- this is the training that that  
25 references. This is the Foundation's training from OHRP.

1 It is about five and a half -- a little under five and a  
2 half hours long and includes five lessons. So, that is when  
3 do the HHS regulations apply. What is human subjects  
4 research. What are IRBs. The IRB review of the research.  
5 And institutional oversight of human subjects research.

6 So, that is the training that is currently within  
7 our policies and procedures that all members should  
8 complete.

9 VICE CHAIR DICKEY: It says all new members.

10 DR. RYKACZEWSKA: All new members. So, at least  
11 once, when they join, everybody should complete that.

12 VICE CHAIR DICKEY: We were all a new member at  
13 some point.

14 DR. RYKACZEWSKA: That's right. And so, just  
15 wanted to start with that as here is our starting point is,  
16 here's where our current requirements are.

17 Now, at the beginning of the year the request was  
18 made both by the Chairs, and also through conversations with  
19 many of the Committee members saying it would be really  
20 useful to have additional training resources to get into  
21 some of these things.

22 And so, after exciting, I'm going to use the term  
23 exciting procurement journey, we were able to procure the  
24 Citi trainings to be available as a resource to Committee  
25 members, to the admin team as well.

1           And we have actually confirmed that we can set up  
2 the accounts, that's already to go to be shared with  
3 Committee members after this meeting.

4           But I did want to touch base and review what those  
5 trainings are and review some recommendations for what might  
6 be updated in terms of -- or, what might be requirements for  
7 you leveraging those trainings.

8           VICE CHAIR DICKEY: So, would this be in addition  
9 to the requirement we have for the foundational --

10          DR. RYKACZEWSKA: I think to be discussed.

11          VICE CHAIR DICKEY: Okay.

12          DR. RYKACZEWSKA: I'm curious what the Committee  
13 feels. I don't know.

14          But let me at least cover what is available  
15 through the Citi trainings. Let me pull that up and share  
16 it on the screen. Here we go.

17          Okay. So, through the Citi training we have  
18 available six trainings of various lengths and content.  
19 Now, the first one of these is the IRB member training.  
20 This is quite a large training. I'm going to go ahead, and  
21 it goes really in-depth to many of the things that an IRB  
22 member might encounter through their reviews.

23          This training is between 15 to 20 hours long. So,  
24 much more than the current training that we have in our  
25 policies and procedures right now. The reason there is

1 variation in the timing is that it does include 40  
2 supplemental modules on various different topics that really  
3 dig really deep into those particular topics. Those are  
4 optional. So, the core training should take about 15 hours.  
5 And then, if you do the additional modules, then that would  
6 be the additional time.

7 In addition, there is also an IRB protocol review.  
8 So, this is suggested for audiences that are directly  
9 involved in review of non-exempt human subjects research.  
10 And so, that talks through things like the review criteria  
11 and those types of things. That is an additional two hours.

12 There is a quality assurance, quality improvement  
13 human subjects research section.

14 There's one on information privacy and security.

15 And a final one on -- sorry, two more. There's  
16 becoming an effective leader.

17 And then, finally, IRB administration  
18 comprehensive. That is another five to six hours.

19 So, sorry, I recognize I'm going quickly through  
20 all these because I'm trying to keep our time in mind and  
21 know that many Committee members might need to go so.

22 But at least wanted to cover our recommendations,  
23 that we would say that the required ones from the Citi  
24 trainings would be this IRBManager -- excuse me, IRB member,  
25 and the information privacy and security one.

1           So, for IRB member, I think we would only require  
2 just the core, not necessarily those 40 supplemental pieces.  
3 If that's the case, that would be 16 hours total for these  
4 two trainings.

5           And then, should others, the optional pieces be  
6 added, that would be a 22-hour total.

7           And then, the remaining trainings would be there  
8 as options for Committee members should they want to pursue  
9 any of those additional topics.

10           For our admin staff, we are recommending that they  
11 be required to be the IRB administration comprehensive, as  
12 well as the IRB protocol review, so that they can be keeping  
13 in mind those pieces as well.

14           So, I'm going to pause there and just open it up  
15 for feedback. I know this is a big commitment that we're  
16 proposing, and so wanted to see what are thoughts.

17           COMMITTEE MEMBER HESS: I can say that as a  
18 researcher I've done both the OHRP and the Citi trainings,  
19 and the Citi trainings are far more useful, more  
20 comprehensive. They answer more questions. They're kind of  
21 -- if we're like looking at like should we require Citi  
22 training, instead of OHRP, for new members, yes, it's a  
23 bigger time burden, but it's a superior training, I think.

24           VICE CHAIR DICKEY: So, you go along with that  
25 recommendation for the Chair and Co-Chair?

1 (Laughter)

2 COMMITTEE MEMBER HESS: I mean, yeah. You know,  
3 it goes so much deeper than the OHRP training.

4 VICE CHAIR DICKEY: Uh-huh.

5 COMMITTEE MEMBER HESS: That I think it's just far  
6 more useful.

7 DR. RYKACZEWSKA: I see a hand from Dr. Schaeuble.

8 COMMITTEE MEMBER AZIZIAN: Is there a timeline? I  
9 think members -- oh, sorry.

10 VICE CHAIR DICKEY: That's from Dr. Azizian.

11 DR. RYKACZEWSKA: Oh, sorry, Dr. Azizian. Dr.  
12 Schaeuble and then Dr. Azizian.

13 COMMITTEE MEMBER SCHAEUBLE: I think the question  
14 in all of this, for me at least, is about that word  
15 "required", rather than saying suggested, or strongly  
16 recommended, or something of that sort.

17 And maybe I shouldn't be saying it, but I look  
18 into my future life here and to set aside up to 22 hours for  
19 something more, on top of things that I'm already doing, I  
20 don't see those hours being available. I just don't. And  
21 that would make the word "required" not really workable for  
22 me.

23 DR. RYKACZEWSKA: I am recognizing the volunteer  
24 basis, as I think we've discussed before, of the Committee  
25 members.



1 VICE CHAIR DICKEY: So, this would only be  
2 required of state employees?

3 (Laughter)

4 DR. RYKACZEWSKA: But acknowledging, Dr. Dickey,  
5 that the --

6 VICE CHAIR DICKEY: No, I understand, it's being  
7 in the same boat but --

8 DR. RYKACZEWSKA: Well --

9 VICE CHAIR DICKEY: You've done this. Were you  
10 required to do this for other IRBs?

11 COMMITTEE MEMBER HESS: Yeah, as a researcher for  
12 other IRBs I was required to have Citi training before I  
13 could submit a protocol.

14 VICE CHAIR DICKEY: Oh, yeah.

15 COMMITTEE MEMBER DINIS: Yeah, Sac State does  
16 this, too, but they only have like one- or two-hour  
17 trainings. And so, you know a much shorter version. So,  
18 this just seems like a lot, you know, to -- or somebody can  
19 go in there and see whatever it is they think they are more  
20 weak on and they want to review, maybe. I'm just trying to  
21 figure out how we can make it so it's not so cumbersome.

22 DR. RYKACZEWSKA: And Dr. Azizian, I know that you  
23 had a comment as well.

24 COMMITTEE MEMBER AZIZIAN: Yeah, along the same  
25 lines. I was just wondering if there's a timeline that this

1 is encourage or required. I'm just generally speaking as a  
2 licensed psychologist I have to do continuous education  
3 already for that, and some other certifications. And 20  
4 hours of additional training, well, is there a timeline for  
5 when this is supposed to be completed?

6 DR. RYKACZEWSKA: We haven't discussed one and we  
7 would certainly be amenable to a very flexible timeline, I  
8 think, recognizing that it is quite a bit.

9 COMMITTEE MEMBER LUND: So, I think it's a lot to  
10 require both OHRP and Citi. And I would defer to the  
11 recommendation that Citi is better. I mean, if we're going  
12 to optimize our time, if I'm going to put time into it, I  
13 mean I would rather do the one that's going to yield the  
14 most benefit.

15 So, if we're going to adopt Citi, perhaps we could  
16 remove the requirement for the OHRP.

17 I do see the problem with requiring volunteers to  
18 invest this much time. On the other hand, to play devil's  
19 advocate, the work we do is really, really very important  
20 and it's very difficult to do if you're not educated about  
21 it.

22 We actually make a difference in, you know,  
23 whether or not researchers are able to get their work done  
24 and whether or not human subjects are adequately protected.

25 So, I would think that it would be good for

1 everybody to do this. I, personally, have not had the Citi  
2 training and would be interested in doing it. But is it  
3 possible to say within the next year complete your 22 hours.

4 DR. RYKACZEWSKA: Yes.

5 COMMITTEE MEMBER LUND: I think that's -- or 16  
6 hours. I think that's a reasonable time frame. People can  
7 go at their own pace. That seems like it would be  
8 reasonable to me.

9 VICE CHAIR DICKEY: So, that would be for current  
10 members or future members they'd have like a year to --

11 COMMITTEE MEMBER LUND: Yeah, I would -- I would  
12 say that. I think it's something that everybody should do,  
13 you know, regardless of whether or not you've been on the  
14 Committee -- you're not new, I guess. I think this stuff is  
15 really important.

16 VICE CHAIR DICKEY: So, is there a certificate  
17 produced by --

18 DR. RYKACZEWSKA: Yeah.

19 COMMITTEE MEMBER HESS: Yeah, and it's the really  
20 widely used one in research.

21 COMMITTEE MEMBER VENTURA: Most of the Citi  
22 trainings provide certifications for like three years.

23 COMMITTEE MEMBER HESS: Yeah.

24 COMMITTEE MEMBER VENTURA: And then, you need  
25 renewal, at least for researchers, like the human subjects

1 type training you have to renew every three years. So, it's  
2 a refresher, it's an assurance that you're going to do  
3 continuing education and just refresh.

4 There's also a full course and refreshers, so --

5 COMMITTEE MEMBER HESS: Yeah, the refresher  
6 courses are pretty minimal.

7 COMMITTEE MEMBER VENTURA: Right, minimal.

8 COMMITTEE MEMBER HESS: And they do, I mean they  
9 go over changes. Like I took -- I had to take Citi training  
10 again after the 2018 changes and it was really useful  
11 because, otherwise, I wouldn't have quite maybe educated  
12 myself as a researcher about the changes around the Common  
13 Rule. And it's useful.

14 INTERIM CHAIR DELGADO: And that's why, like to  
15 mandate and give a date, then we'd, us all to wait until the  
16 day before, and do the quick through without really  
17 digesting the information and having it be useful the way  
18 that you've described, so --

19 COMMITTEE MEMBER HESS: Citi doesn't let you do  
20 this like through.

21 VICE CHAIR DICKEY: You have to do it.

22 COMMITTEE MEMBER HESS: You have to actually like  
23 pay attention and interact. I mean it's --

24 COMMITTEE MEMBER VENTURA: There's quizzes,  
25 really.

1 COMMITTEE MEMBER HESS: Quizzes, yeah.

2 COMMITTEE MEMBER VENTURA: Throughout the module,  
3 so you can't like just tune out and wait until the end, and  
4 then --

5 VICE CHAIR DICKEY: So, I'm going to suggest  
6 something. I know it sounds outrageous, but is there any  
7 possibility in the world that the agency could reimburse  
8 volunteers for their training time for this?

9 DR. RYKACZEWSKA: I do not know, but I can look  
10 into it.

11 VICE CHAIR DICKEY: I mean, it would be -- given  
12 the fact that as volunteers work for nothing, anyway, it  
13 would seem the least they could do is reimburse something  
14 for our time for training.

15 DR. RYKACZEWSKA: I can look into it.

16 COMMITTEE MEMBER VENTURA: Especially if it's  
17 required.

18 VICE CHAIR DICKEY: If it's required.

19 INTERIM CHAIR DELGADO: Agnieszka is being --  
20 Agnieszka is being kind in saying that she will look into  
21 it, which I totally appreciate. I will tell you, at a  
22 broader scale from the budget cuts that we're facing, it's  
23 probably not likely.

24 VICE CHAIR DICKEY: I understand.

25 INTERIM CHAIR DELGADO: But I trust that Agnieszka

1 will look into it.

2 VICE CHAIR DICKEY: That's why I said it was  
3 outrageous then.

4 COMMITTEE MEMBER SCHAEUBLE: So, I'll ask the  
5 other question. If it's going -- if it's required and I  
6 don't have those 22 hours, am I going to be kicked off the  
7 Committee?

8 VICE CHAIR DICKEY: Well, that's the --

9 COMMITTEE MEMBER LUND: What's the enforcement,  
10 right, yes.

11 VICE CHAIR DICKEY: That's the question.

12 DR. RYKACZEWSKA: I do not have any recommendation  
13 on that. But what are our thoughts?

14 COMMITTEE MEMBER HESS: Can we look into, and I  
15 don't recall what Citi training like -- once you get an  
16 account, can you go -- can you do two hours a week, an hour  
17 a week?

18 COMMITTEE MEMBER VENTURA: Yes.

19 COMMITTEE MEMBER HESS: You can. I can't  
20 remember.

21 COMMITTEE MEMBER VENTURA: Yes. I mean, you can  
22 do one module at a time. You can't pause, I don't think, in  
23 the middle of a module.

24 COMMITTEE MEMBER HESS: No, but --

25 COMMITTEE MEMBER VENTURA: But you have to at

1 least do, say, commit to whatever, 30 minutes or one hour to  
2 just do that one, and then save your place and come back and  
3 complete.

4 COMMITTEE MEMBER HESS: Yeah, you can do it. It's  
5 not like you need to have a week where you're doing 22  
6 hours. You can do it --

7 COMMITTEE MEMBER VENTURA: You could do one hour,  
8 30 minutes, some of them are short.

9 COMMITTEE MEMBER HESS: Yeah.

10 COMMITTEE MEMBER VENTURA: And then others are a  
11 little bit longer.

12 COMMITTEE MEMBER HESS: Yeah.

13 COMMITTEE MEMBER VENTURA: But yeah, you could  
14 spread this out for sure.

15 COMMITTEE MEMBER HESS: Yeah.

16 VICE CHAIR DICKEY: We could all take 30 minutes  
17 out of every meeting, and we could --

18 (Laughter)

19 COMMITTEE MEMBER VENTURA: And watch the video.

20 VICE CHAIR DICKEY: Just do it. That might help  
21 us to actually get it done but --

22 DR. RYKACZEWSKA: Group study. Group study.

23 VICE CHAIR DICKEY: Yeah.

24 DR. RYKACZEWSKA: Other questions, other thoughts?  
25 This is marked as an action item on the agenda. That said,

1 I'm already hearing that there are things for us to look  
2 into before we would be really be able to take an action on  
3 this item. So, perhaps I can go look into some of the  
4 things and come back.

5 VICE CHAIR DICKEY: I just wanted to add that it  
6 used to be, you know, 25 years ago, all Committee members  
7 got a subscription to, you know, to a journal that talked --  
8 you know, for IRB stuff. And there was actually built in  
9 funds for that. And there were also funds for going to  
10 conferences.

11 Now, I know none of us go to conferences but, you  
12 know, at least we used to do much more of this and I think  
13 it resulted in the Committee being much more on a common  
14 ground because we all were kind of speaking the same  
15 language.

16 DR. RYKACZEWSKA: What I'm taking away right now  
17 is that we are seeing that it could be useful. There's a  
18 question of is it required or is it strongly encouraged is  
19 one aspect of it. And what would be the implications if it  
20 is required.

21 And there's this question of can there be some  
22 reimbursement. Acknowledging our current budget  
23 circumstances that that might be very unlikely, but I can  
24 certainly ask.

25 VICE CHAIR DICKEY: Don't forget the idea of just



1 us doing it in a meeting. We're going to do one section in  
2 a meeting.

3 DR. RYKACZEWSKA: We're doing it together, then.

4 VICE CHAIR DICKEY: We're doing it as a group.

5 DR. RYKACZEWSKA: A group.

6 COMMITTEE MEMBER HESS: Can we do that? The way  
7 the Citi system is set up, because it's an individual  
8 account.

9 COMMITTEE MEMBER VENTURA: You have to take your  
10 test and earn your individual certification.

11 COMMITTEE MEMBER HESS: Yeah.

12 VICE CHAIR DICKEY: Right, but we could have one  
13 person have that account. All the Committee members would  
14 be -- would just have to come to the meetings. And that at  
15 the end, if you come to the meetings, you would have gotten  
16 it.

17 COMMITTEE MEMBER LUND: Yeah, but what if you miss  
18 a meeting or --

19 VICE CHAIR DICKEY: Well, I don't know. How  
20 strict are we going to be about this, you know, I mean --

21 COMMITTEE MEMBER LUND: Yeah.

22 DR. RYKACZEWSKA: All right. Well, we'll pick  
23 this one up, then, at a future meeting after we have a  
24 chance to look into. But if you have additional thoughts,  
25 please do let me know, or additional ideas of how to

1 approach. Very open to it.

2 Any public comments on this item? Sorry, do you  
3 want me to -- Nick, any public comment?

4 MR. ZADROZNA: No public comments in person.

5 DR. RYKACZEWSKA: No public comments in person.

6 And I am not seeing any virtual hands. Going once, going  
7 twice.

8 So, I believe with that I can hand it back to  
9 Darci.

10 INTERIM CHAIR DELGADO: Okay, thank you everyone.

11 Okay, so Agenda Item F, I just want to acknowledge  
12 that we have received public comment letters. We should be  
13 passing them along to everyone via email, as part of the --  
14 if they're sent in time, as part of the documents related to  
15 today's meeting or whatever meeting those letters are  
16 preceding.

17 If not, there are physical copies in your binder  
18 today. And I believe they were emailed out as part of the  
19 information submitted for today's meeting.

20 But just want to acknowledge that there were  
21 written comments received from Robert Fairlie, Eric McGhee,  
22 Paulette Cha, Vincent Quan, Amy Finklestein, Matt  
23 Notowidigdo, and Laura Feeney.

24 And so, would just continue to encourage those who  
25 are listening in, or those who turn in afterwards for the

1 public comments, that they continue to do so because the  
2 Board is very interested in continuing to engage with the  
3 public on these topics.

4 Yes?

5 COMMITTEE MEMBER LUND: Laura here. I just want  
6 to say public comment is always welcome and I think the  
7 process is strengthened by public comment. I would like to  
8 say that as a member of the subcommittee, and also of CPHS,  
9 I'm concerned with the level and scope of misinformation  
10 that appears to be circulating in the researcher community  
11 around this group's efforts and the subcommittee's efforts  
12 to develop regulations for the IPA.

13 I would like to be very clear, so that people can  
14 reference back to this meeting, that the Committee is not  
15 entertaining going back and retroactively obtaining informed  
16 consent for people whose information was collected in state  
17 administrative databases.

18 We are not changing anything about Common Rule  
19 review of projects.

20 The intention of the regulations is strictly to  
21 help clarify how projects that are IPA only projects are  
22 reviewed. And that we have not yet developed regulations,  
23 which also appears to be a piece of misinformation that's  
24 out there.

25 We have developed or are still developing,

1 finalizing a document that provides the underpinnings for  
2 how we would approach reviews of IPA projects and what we  
3 would consider in those reviews, but we have yet to develop  
4 any regulation language at all.

5           So, I just would like to be really clear for the  
6 public that there seems to be misinformation circulating.  
7 And I would like the misinformation to not circulate. And  
8 people are welcome to attend and hear the discussion of the  
9 subcommittee. I would encourage people who are concerned  
10 about the regulations to hear that, because I think you  
11 would hear something very different than what is apparently  
12 being circulated in the researcher community about what's at  
13 those committee meetings.

14           And I would invite -- Ms. Kurtural isn't here but,  
15 you know, either Dr. Schaeuble or Dr. Dinis, if they have  
16 anything they'd like to add to that as other subcommittee  
17 members.

18           COMMITTEE MEMBER SCHAEUBLE: Yes, I would add a  
19 bit to that because I've noticed in many of the  
20 communications we have received assertions to the effect  
21 that members of the all of CPHS, and/or members of the  
22 subcommittee have a goal in mind of rejecting whole  
23 categories of research that -- assertions to the effect that  
24 the Committee wants to stop any research for which nothing  
25 may be known about what was told to individuals at the time

1 data were collected, or any research that involves linking  
2 data to other data in some particular way.

3 And those statements are simply not grounded in  
4 reality. That is not what we have been about. And they  
5 really muddy the waters as far as any understanding of  
6 concerns that researchers may otherwise have.

7 INTERIM CHAIR DELGADO: Well, I would encourage --  
8 oh, sorry.

9 COMMITTEE MEMBER SCHAEUBLE: No, I'll stop.

10 INTERIM CHAIR DELGADO: Okay. I would encourage  
11 repeating this communication and these thoughts at your next  
12 subcommittee meeting, to start it off with that. Because I  
13 -- I feel like I've communicated some of the same in this  
14 public meeting, particularly just, in my opinion, me, as  
15 Darci, the hyperbolic nature of some of the comments made,  
16 and the trust that I have in the subcommittee process and  
17 the regulations process, should that be the ultimate avenue.

18 And would just encourage us to communicate that as  
19 much as possible to members of the public.

20 I know Jared is communicating that when he meets  
21 with folks individually, who express concerns to him as  
22 general counsel, and he will continue to do so.

23 I would encourage all of us to do that because I  
24 think that the good faith efforts that we are partaking in  
25 have great benefit in the long run, but also can be very

1 thick mud to trudge through to get to that ultimate  
2 destination.

3 VICE CHAIR DICKEY: I'd just like to make a  
4 statement. I would also urge you, though, to take their  
5 comments seriously and not dismiss them. You know,  
6 researchers' livelihoods depends on their ability to get the  
7 data that they need for research.

8 And you can say that you're not going to go back  
9 and require informed consent. I understand that's not  
10 possible. But you could use the fact that they didn't get  
11 informed consent before as a reason for rejecting it.

12 And that is, you know, leaving that big window  
13 open for them is very threatening.

14 COMMITTEE MEMBER LUND: I understand that. And I  
15 do understand. In fact, I think I spoke just half an hour  
16 ago about how what we do matters for researchers, it's their  
17 livelihood being able to do this researcher.

18 And the subcommittee has not discussed, and this  
19 is again the misinformation that's circulating, we have not  
20 discussed rejecting applications because informed consent  
21 wasn't initially obtained.

22 We have asked what was told to people about their  
23 data and that we would like to know that. But, you know, so  
24 I think it's really, really important that what is shared  
25 with researchers is what is actually being discussed and

1 considered at the subcommittee meeting, rather than second  
2 and third hand, you know, twisted information.

3           And I believe that we're very respectful in that  
4 meeting of the research process and the needs of both the  
5 human subjects, the people whose data are being used, and of  
6 the research review process and what's reasonable, and not  
7 stepping beyond the bounds of what's reasonable in the  
8 situation.

9           And so, I just -- my concern is with -- and even  
10 hearing you say, you know, don't dismiss their concerns, I  
11 don't believe we have dismissed their concerns when they're  
12 concerns are founded in the reality of what we're actually  
13 doing. But when there's second and third hand  
14 misinformation out there those are concerns that -- we can't  
15 track down the misinformation and make sure that people are  
16 getting the correct information unless they actually come to  
17 the subcommittee, or read the transcripts from the  
18 subcommittee, and not what they've been told second or third  
19 hand. So, that's my concern.

20           VICE CHAIR DICKEY: Yeah, and think that just --  
21 and, you know, we need to make sure people know when the  
22 meetings are and, you know, make sure they know.

23           You know, it's Russian bots are behind this.

24           COMMITTEE MEMBER LUND: Well, you know, I told Dr.  
25 Schaeuble, you would think that the Russians worked on the

1 subcommittee because of the amount of misinformation that's  
2 been circulating out there. So, yes, I -- they are publicly  
3 posted, they're subject to Bagley-Keene, so there's agendas  
4 in advance. People, we have opportunities for the public to  
5 attend. They do attend. We do queue them when they want to  
6 speak. So, you know, it's all being done transparently and  
7 out in the open.

8 DR. RYKACZEWSKA: And just a reminder, there is a  
9 subcommittee meeting next Friday, on November the 8th.

10 COMMITTEE MEMBER LUND: Nice segue.

11 DR. RYKACZEWSKA: Okay, I want to pause for a  
12 second to see if there's any public comment on this item.  
13 I'm not seeing any virtual hands.

14 Nick, any in the room?

15 MR. ZADROZNA: None in person.

16 DR. RYKACZEWSKA: None in person. Yep.

17 INTERIM CHAIR DELGADO: Great. Okay, so I will  
18 move to adjourn the meeting. As mentioned, the subcommittee  
19 will be meeting next week, Friday, November 8.

20 And the next meeting for the full board is Friday,  
21 December 6.

22 The meeting is adjourned. Thank you all.

23 (Thereupon, the meeting was adjourned at

24 11:29 a.m.)

25 --oOo--



1 **REPORTER'S CERTIFICATE**

2

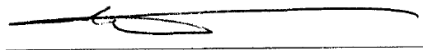
3

4 I do hereby certify that the testimony in the foregoing  
5 hearing was taken at the time and place therein stated; that  
6 the testimony of said witnesses were reported by me, a  
7 certified electronic court reporter and a disinterested  
8 person, and was under my supervision thereafter transcribed  
9 into typewriting.

10 And I further certify that I am not of counsel or attorney  
11 for either or any of the parties to said hearing nor in any  
12 way interested in the outcome of the cause named in said  
13 caption.

14 IN WITNESS WHEREOF, I have hereunto set my hand this 12th  
15 day of November, 2024.

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20 PETER PETTY CER\*\*D-493

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1 **TRANSCRIBER'S CERTIFICATE**


2

3 I do hereby certify that the testimony in the foregoing  
4 hearing was taken at the time and place therein stated; that  
5 the testimony of said witnesses were transcribed by me, a  
6 certified transcriber.

7 And I further certify that I am not of counsel or attorney  
8 for either or any of the parties to said hearing nor in any  
9 way interested in the outcome of the cause named in said  
10 caption.

11 IN WITNESS WHEREOF, I have hereunto set my hand this 12th  
12 day of November, 2024.

13

A handwritten signature in cursive script, appearing to read "Barbara Little", is written over a horizontal line.

14

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18 Barbara Little, AAERT No. CET\*\*D-520

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